

ALE Connect Preparing for Count Day

PRESENTED BY:



TODAY'S AGENDA

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Preparing for
Count Day

02

Reports /
Checklist

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ALE Count
(SAFS
reporting)

04

Help & Support

A person wearing a blue and white striped long-sleeved shirt is shown from the side, writing on a whiteboard with a blue marker. The background is blurred, showing what appears to be a classroom or office setting with shelves. A semi-transparent blue overlay covers the entire image, and the title text is centered on this overlay.

Preparing for Count Day

Preparing for Count Day Checklists



ALE Connect Checklist

Preparing for Count Day

Access the complete checklist on the ALE Connect portal to prepare student metrics and verify system compliance.

[ALE Connect link →](#)



ALE V2 Checklist

Preparing for Count Day

Use the updated V2 preparation guide to run reconciliations and validate student learning plans for the upcoming report.

[ALE V2 link →](#)

Manually Creating, Viewing, Linking Students



Manually Creating Students

Create temporary student profiles directly in the system when you can't wait for students to migrate from your SIS.



Linking Manually Created Students

Associate manually created student records with official SIS accounts. This action can be completed by authorized roles:

Secretary / Registrar Certificated Teacher



Need step-by-step assistance?

[View the official Help Document here](#)



Manage Enrollment Percentages



Locations

ALE Connect: Registrar >> Manage >> Manage Enrollment Percentages

v2: Secretary >> Manage >> Manage Enrollment Percentages



Resources

Access the reference material: [Hours/FTE conversion sheet](#)



Single-Point Editing

Change Estimated hours in one centralized location quickly.



Data Comparison

Download enrollment data to compare directly against SIS info.

Deleting vs Concluding wSLPs



Deleting wSLPs

When to Delete?

Understand the specific criteria and scenarios when a wSLP should be permanently removed.

Who Can Delete?

- Cert Teacher
- Registrar



Concluding wSLPs

When to Conclude?

Identify when a Student Learning Plan has reached its natural end or needs to be closed.

Who Can Conclude?

- Cert Teacher
- Registrar



Key Understandings

Before Taking Action

It is highly important to understand the system implications and data differences prior to executing a delete or conclude action.

A stack of papers is shown with a blue overlay. The text "Reports / Checklist" is centered in white, with a yellow underline under the word "Checklist".

Reports / Checklist

ALE FTE Reconciliation Report



Designed to Run on Count Day

Optimized specifically to execute and capture student metrics on Count Day.



Active wSLPs Only

Includes only students with active wSLPs on the exact day the report is generated.



No Historical Data

Designed strictly for real-time snapshots; does not pull or store past historical data.



How to Run It

Turn on via the Data Administrator Role >> Data Extracts >> Assign tab



FTE Reconciliation Report: Summary Section



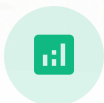
Headcount Default Entity

Includes only students for whom the default entity is ALE school



Headcount All Heads

Includes any student where FTE is greater than 0



FTE Total by Grade

Includes students whose default entity is not the ALE school

Grade Level	Headcount Default Entity	Headcount All heads	FTE
Kindergarten	53	53	53.00
1st Grade	43	44	43.00
2nd Grade	53	54	54.00
3rd Grade	47	49	48.00
4th Grade	58	58	58.00
5th Grade	49	49	49.00
6th Grade	57	57	57.00
7th Grade	49	51	49.00
8th Grade	62	62	61.20
9th Grade	45	48	45.82
10th Grade	48	48	47.66
11th Grade	35	39	29.31
12th Grade	34	35	18.44
	633	647	613.43

FTE Reconciliation Report: Details Section



Visual Discrepancies

Color coding is automatically applied to highlight key data points, making it easy to identify and reconcile student FTE anomalies.

Student	Grade	FTE From SIS	Estimated Average Weekly wSLP Hours	Targeted FTE Based on Estimated Hours	Total Course Hours	FTE Percentage Based on Course Hours
	9th Grade	100.00	28.00	100.00	44.40	160.00
	9th Grade	100.00	28.00	100.00	22.40	80.72
	11th Grade	0.00	28.00	100.00	10.70	38.56
	11th Grade	0.00	28.00	100.00	32.40	116.76
	12th Grade	100.00	28.00	100.00	34.70	125.05
	12th Grade	100.00	28.00	100.00	52.30	188.47
	10th Grade	100.00	28.00	100.00	65.00	234.23

ALE - FTE Reconciliation Student Details



Excel Version Details

Excel version of student data pulled from the details section of the FTE Reconciliation Report, excluding the summary section.



Student Reconciliation

Designed to easily help you find and reconcile those pesky missing or extra students.

A stack of papers is shown, with a blue semi-transparent overlay covering most of the image. The text 'ALE Count (SAFS reporting)' is centered in white. A short yellow horizontal line is positioned below the word 'SAFS'.

ALE Count (SAFS reporting)

Enrollment Summary by Home District



Count Day Run

Designed to run on Count Day for official SAFS reporting.



Active WSLP Only

Includes only students with an active WSLP on the day the report is generated.



Real-Time Data

The report does not pull or store historical student data.



All Districts Summary Preview

All Districts		
Grade	HeadCount	FTE
Kindergarten	75	70.00
1st Grade	84	81.00
2nd Grade	105	98.00
3rd Grade	98	94.00
4th Grade	113	109.00

Enrollment Summary by Home District

Common Issue

"I only see an All District section"

If your report is missing specific home district breakdowns, it is due to how and where the enrollment data is currently being entered. Follow the data requirements on the right to resolve this.

Data Requirements

ALE Data Entry Only

Data for this report comes exclusively from entries in ALE. It **does not** pull from the District SIS.

How to Enter Enrollment Details

Data must be entered in the **Concurrent Enrollment** section located on the **Details** tab of a student's **wSLP**.

Questions?





HELP & SUPPORT

SUBMIT A TICKET



In-App Support

Access via the “?” or “ ” icon within the application



Email Us

support@schooldata.net



Call Us

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GET IN TOUCH



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THANK YOU

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