

## Comprehensive vs. Focus: Marking/Displaying Focus Criteria V2

### Washington State/TPEP Supporting Documentation on Comprehensive Vs. Focus

|                                      | Comprehensive                                                                                                                                                                                                 | Focused                                                                                                                                                                                                                         |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>CEL</b>                           | <a href="https://www.k12.wa.us/sites/default/files/public/tpep/frameworks/cel/cel-compvsfocus.pdf">https://www.k12.wa.us/sites/default/files/public/tpep/frameworks/cel/cel-compvsfocus.pdf</a>               | <a href="https://www.k12.wa.us/sites/default/files/public/tpep/frameworks/cel/cel-focusdscoringdiagram.pdf">https://www.k12.wa.us/sites/default/files/public/tpep/frameworks/cel/cel-focusdscoringdiagram.pdf</a>               |
| <b>Danielson</b>                     | <a href="https://www.k12.wa.us/sites/default/files/public/tpep/frameworks/danielson/dan-compvsfocus.pdf">https://www.k12.wa.us/sites/default/files/public/tpep/frameworks/danielson/dan-compvsfocus.pdf</a>   | <a href="https://www.k12.wa.us/sites/default/files/public/tpep/frameworks/danielson/dan-focusedscoringdiagram.pdf">https://www.k12.wa.us/sites/default/files/public/tpep/frameworks/danielson/dan-focusedscoringdiagram.pdf</a> |
| <b>Marzano</b>                       | <a href="https://www.k12.wa.us/sites/default/files/public/tpep/frameworks/marzano/mar-compvsfocus.pdf">https://www.k12.wa.us/sites/default/files/public/tpep/frameworks/marzano/mar-compvsfocus.pdf</a>       | <a href="https://www.k12.wa.us/sites/default/files/public/tpep/frameworks/marzano/mar-focusedscoringdiagram.pdf">https://www.k12.wa.us/sites/default/files/public/tpep/frameworks/marzano/mar-focusedscoringdiagram.pdf</a>     |
| <b>AWSP<br/>Leadership Framework</b> | <a href="https://ospi.k12.wa.us/sites/default/files/2023-08/awsp30-comprehensivescoringdiagram-21-22.pdf">https://ospi.k12.wa.us/sites/default/files/2023-08/awsp30-comprehensivescoringdiagram-21-22.pdf</a> | <a href="https://ospi.k12.wa.us/sites/default/files/2023-08/awsp30-focusedscoringdiagram-21-22.pdf">https://ospi.k12.wa.us/sites/default/files/2023-08/awsp30-focusedscoringdiagram-21-22.pdf</a>                               |

Comprehensive suggestions are hard-coded based on WA State logic\*

- First suggestions are made for the **Preliminary Summative and Student Growth Impact**.
- Second, when selections are made, a **Final Summative Rating** is suggested. The corresponding **Require Student Growth Inquiry** and **Require Plan of Improvement** are suggested if needed.

| <b>Summative Rating</b>               |       |       |       |
|---------------------------------------|-------|-------|-------|
| The sum of all eight criterion scores |       |       |       |
| 8-14                                  | 15-21 | 22-28 | 29-32 |
| U                                     | B     | P     | D*    |

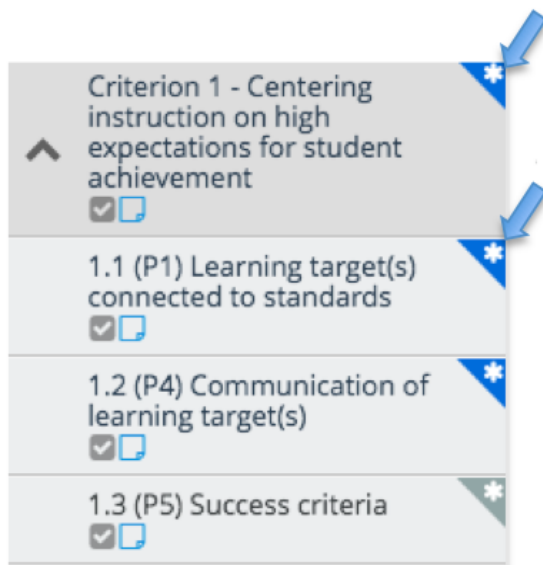
| <b>Student Growth Impact Rating</b>                                     |         |       |
|-------------------------------------------------------------------------|---------|-------|
| The sum of all five student growth components from criteria 3, 6, and 8 |         |       |
| 5-12                                                                    | 13-17   | 18-20 |
| Low*                                                                    | Average | High  |

| <b>Final Summative Rating</b><br>The result of the intersection between Summative Rating and Student Growth Impact Rating |                           |                                              |              |
|---------------------------------------------------------------------------------------------------------------------------|---------------------------|----------------------------------------------|--------------|
| Distinguished                                                                                                             | <b>Proficient Rating*</b> | Distinguished Rating                         |              |
| Proficient                                                                                                                |                           | Proficient Rating                            |              |
| Basic                                                                                                                     |                           | Basic Rating                                 |              |
| Unsatisfactory                                                                                                            |                           | Unsatisfactory Rating<br>Plan of improvement |              |
|                                                                                                                           |                           | Low                                          | Average High |

## Marking Focus Criterion

Any criteria can be marked as focused by either the Evaluator or the Evaluatee by clicking the corner triangle checkmark, which turns it from grey to blue. Once a criterion has been marked as focused, each instance of the criteria will display the focus label for the entire evaluation year.

NOTE: If the task has already been marked as complete, this cannot be done on the task as it is 'read only'. The user must click on the Summary.



This is done through ONE of the three ways:

1. Self-Evaluation task (Evaluatee only) Helpful Resources: [Evaluatee: Self-Evaluation Task V2](#)

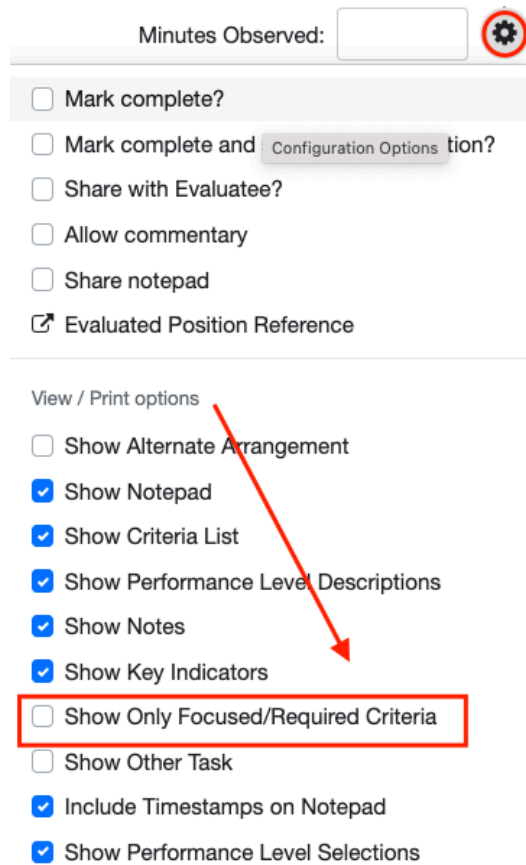
2. **Observation/Evaluation task (Observation/Evaluation, Evaluator only) Helpful Resources:**  
[Observation/Evaluation Form V2](#)
3. **Summary Page: Helpful Resources:** [Summary Evaluation Form V2](#)

If the Evaluatee is on Focus for one year, either the Evaluator or the Evaluatee will need to mark all criteria, including the Student Growth criterion, as the focus to ensure the Final Evaluation is handled correctly.

## Displaying only the Focus Criterion

### From an Observation/Evaluation task (Observation/Evaluation):

Click on the **Configuring Gear icon** in the right corner of your screen. Check the **Show Only Focused/Required Criteria** view option. This will eliminate the display of criteria that are not marked as 'Required' or 'Focus'. This will persist throughout the whole application.



Minutes Observed:  

☐ Mark complete?

☐ Mark complete and Configuration Options tion?

☐ Share with Evaluatee?

☐ Allow commentary

☐ Share notepad

☒ Evaluated Position Reference

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View / Print options

☐ Show Alternate Arrangement

☒ Show Notepad

☒ Show Criteria List

☒ Show Performance Level Descriptions

☒ Show Notes

☒ Show Key Indicators

☐ **Show Only Focused/Required Criteria**

☐ Show Other Task

☒ Include Timestamps on Notepad

☒ Show Performance Level Selections

### From the Summary:

Click on the **Configuring Gear icon** in the right corner of your screen. Check the **Show Only Focused/Required Criteria** view option. This will eliminate the display of criteria that are not marked as 'Required' or 'Focus'. This will persist throughout the whole application.

