

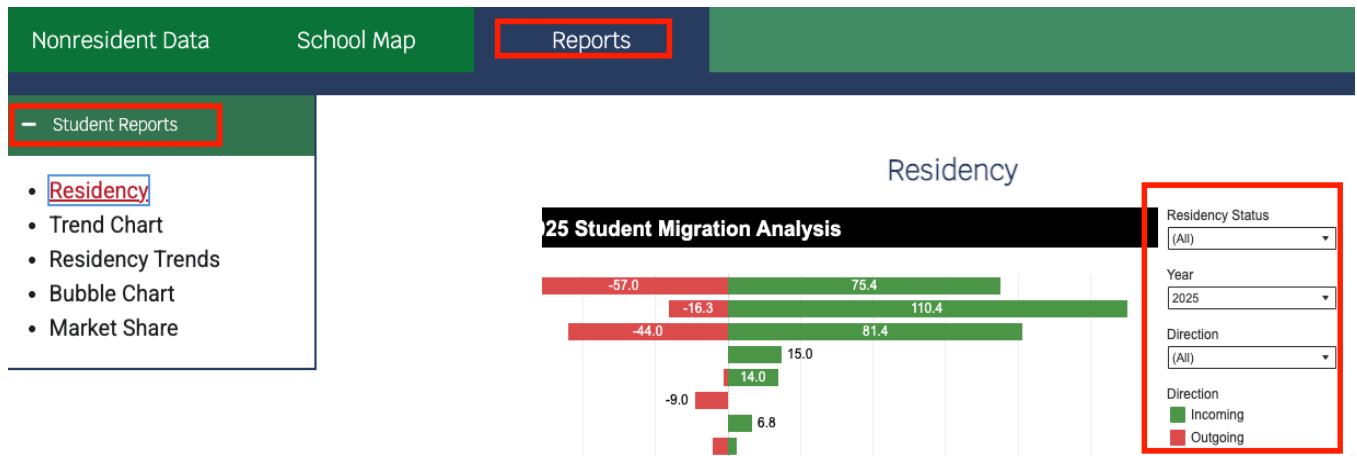
Viewing Student Migration Reports

Here, you will learn how to monitor student residency and track movement as students enter or exit your district. Please note that these reports are currently limited to specific states, primarily focused on Texas, Illinois, and Michigan.

1. In the **My Apps** drawer to the left or at the bottom of the **Munetrix Homepage**, click the **Student Migration Map** icon.





2. You will see various subpages (tabs) across the top of the page.







3. Click the **Reports** tab.
 - a. Click the "+" icon to the far left to expand the **Student Reports**.
 - i. **Residency Trends:** This chart shows a Yearly Student Migration Analysis. This visualization tracks the flow of students (FTE or headcount) entering or leaving the district.
 1. Use the data settings on the far right to filter by **Residency Status** (refer to the definitions below the chart), **Year**, and **Direction** (Incoming is green and Outgoing is red).

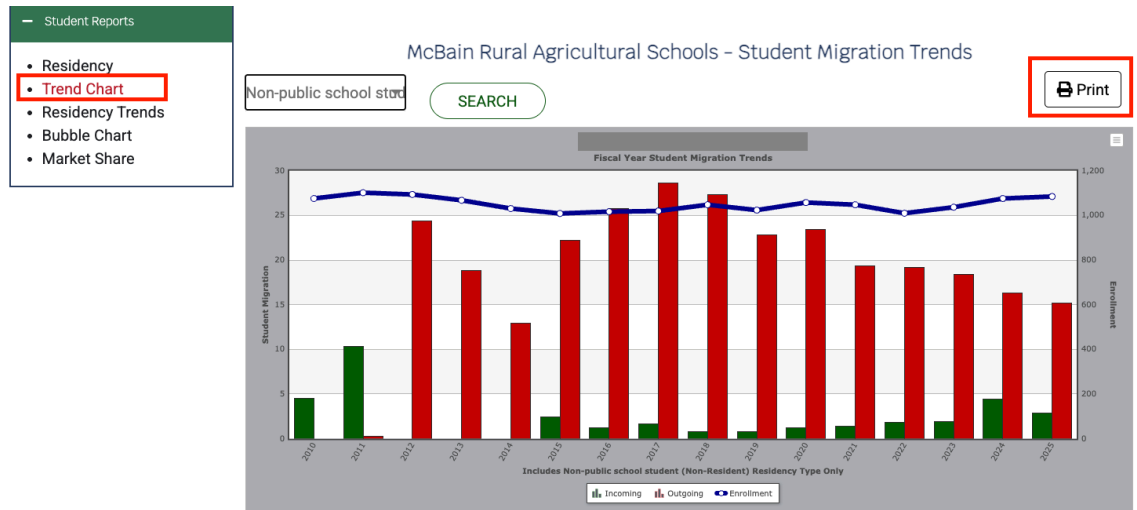
Note: Residency Status selections may differ per state.

2. Utilize the sidebar and footer utilities to modify, print, and share your display.

	Undo Last Action
	Reset View

	<p>Download: Use the dropdown menu to select Image, PDF, or PowerPoint</p> <div data-bbox="646 302 824 474"> <ul style="list-style-type: none"> Image PDF PowerPoint </div>
	<p>See in Full Screen (Expand)</p>
	<p>Share with others or embed this view in a webpage.</p> <div data-bbox="646 638 1312 684"> <p>Share ✕</p> </div> <div data-bbox="669 739 1279 781"> <p>Current View Original View</p> </div> <p>Embed Code</p> <div data-bbox="669 856 1279 898"> <pre><div class='tableauPlaceholder' id='viz1781646109174' sty</pre> </div> <p>Link</p> <div data-bbox="669 974 1279 1016"> <pre>https://public.tableau.com/shared/HY6GK532H?:tabs=n</pre> </div> <div data-bbox="1084 1033 1279 1075">  </div>

ii. **Trends Chart:** This chart will show Student Migration Trends (FTE/Enrollment).



1. Filter the data by **Activity Type**.
2. Select **Print** in the top-right corner to generate a copy.
3. Hover over any bar or data point for detailed information.
4. **Legend:**
 - a. Outgoing: Red
 - b. Incoming: Green

- c. Overall FTE: Blue
- 5. Refer to the “Why it Matters,” “Data Source,” and Data Table sections located below the chart.
 - a. Click **Export** in the top-right corner to download an Excel workbook.

Why it Matters: Knowing the patterns for students who live in one district but attend school in a different district allows administrators the ability to better plan and market for students. The data allows us to see where students are going if they leave their school to attend another school, or where students are coming from when entering their school from another district, local education agency district, or public school academy (PSA, or charter school). (n106) (o189) (n106) (o242)

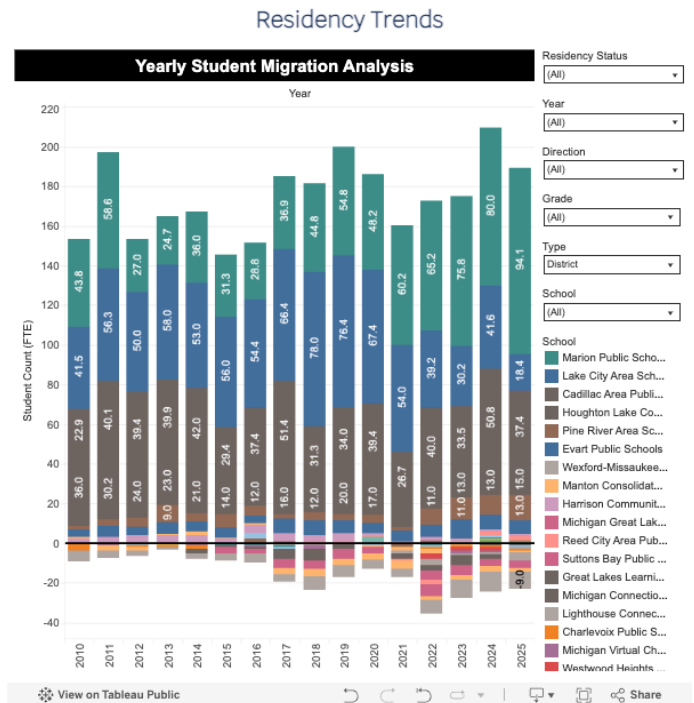
Data Source: The school district financial data comes from two sources. Historic data is provided by downloads from the State Department of Education. Future data is loaded by the respective school district financial department. (n040)

; Student Migration Data Table
Non-public school student (Non-Resident) Residency Type Only

School Year	Total Enrollment	Incoming	Outgoing	Net Effect	Percent of Total
2025	1,085	3	-15	-12	1.1%
2024	1,076	5	-16	-12	1.1%

iii. **Residency Trends:** This chart will show the Yearly Student Migration Analysis.

- Student Reports
 - Residency
 - Trend Chart
 - **Residency Trends**
 - Bubble Chart
 - Market Share



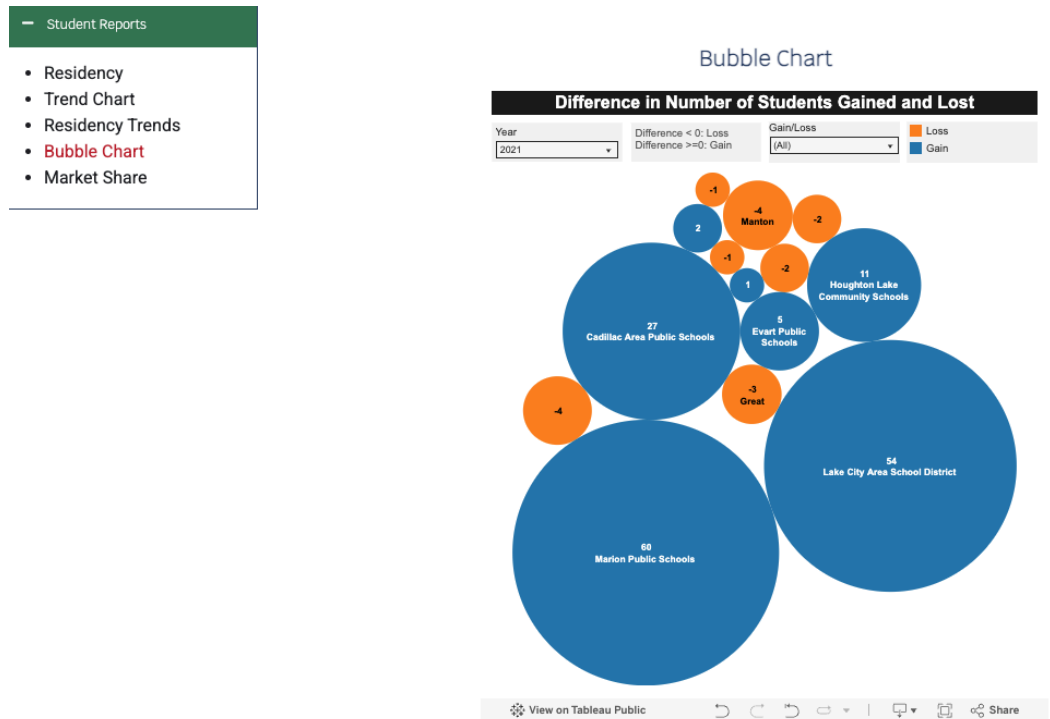
1. Use the data settings on the far right to filter by **Residency Status, Year, Direction, Grade, Type, and School.**

Tip: Filter for incoming or outgoing to manage the large dataset.

2. Data is color-coded by district.
3. Incoming data appears above the “0” line; outgoing data appears below.

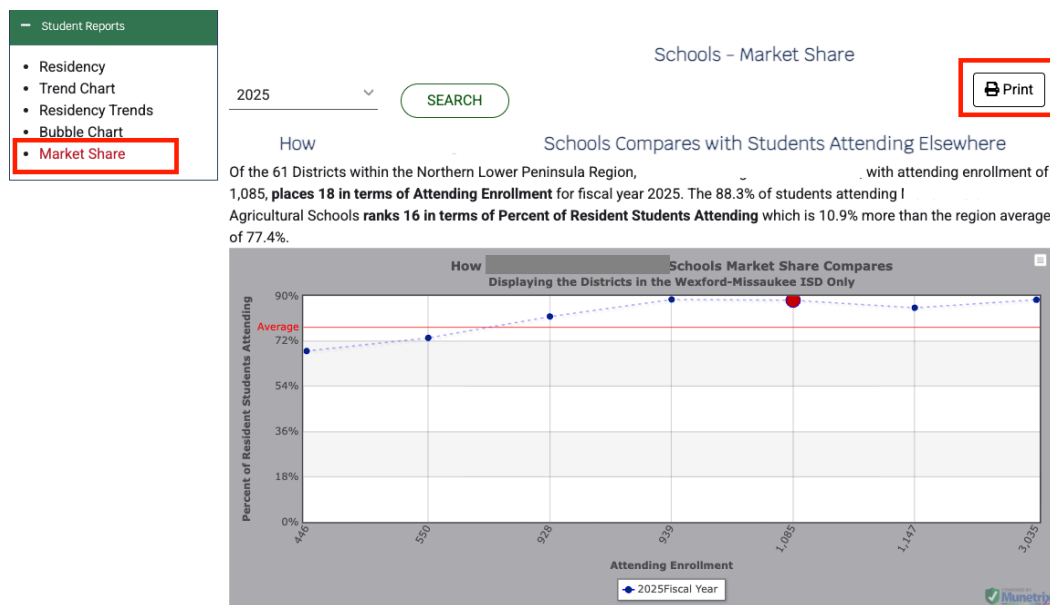
4. Utilize the tools at the bottom and right of the chart to modify, print, and share your view, as described in the Residency chart.

iv. **Bubble Chart:** Visualizes the difference in the number of students gained and lost.



1. Apply filters by **Year** and direction: **Gain** (Blue) or **Loss** (Orange).
2. Bubble size correlates directly with the magnitude of student gain or loss.
3. Utilize the sidebar and footer tools to modify, print, or share the view, consistent with the Residency Trends chart.

v. **Market Share:** This chart may take a moment to load. It displays the percentage of school-age children residing within the district's taxable boundaries.



1. Filter by **Year** using the settings on the right.

2. The red circle represents your district, and the red line represents the average; data points above the line indicate higher enrollment, while those below indicate a loss to other districts.
3. Click **Print** in the top right to print the view.
4. Below the chart, you may view "**Why it Matters**," "**Data Source**," and "**Data Table**" sections.
5. Click **Export** in the top right to download the data table as an Excel workbook.

Why it Matters: It can be argued that there is a correlation between enrollment loss and fiscal health. Enrollment loss can be caused by many factors (economy, demographics, migration etc.) and thus changes the amount of revenue provided by the state from their Foundation Allowance (FA) which is the major source of revenue for schools. This chart shows the trend relationship between the individual school district against various geographic groupings. (n019) (o182)

Data Source: The Center for Educational Performance and Information (CEPI) collected the data used to compile this report. The source data were gathered in the Michigan Student Data System (MSDS). For more details about how full-time equivalency (FTE) and residency are determined when a child receives education through more than one district, please refer to the MSDS Collection Details Manual found on the CEPI website. (n136)



District Name	Lies Within	Students Attending Elsewhere	Attending Enrollment	¹ Peer Rank	Percent of Resident Students Attending	² Peer Rank
)	312	223	54	41.7%	59
		147	97	59	39.8%	60