

HOMEROOM + CONNECT AI · PERSONA PROMPT GUIDE

Know what to ask and what to do next

Connect AI sits on top of your district's data and gives every leader, teacher, and team member an always-available data partner. This guide shows the prompts that turn screening, attendance, behavior, and grade data into real decisions.

CONNECT AI CAN SEE

Universal screening & benchmark results
 Grades, GPA, course performance
 Demographics, subgroup & language status
 If entered: Intervention plans and details

Attendance, tardies & patterns
 Behavior & discipline incidents
 Multi-year standardized test data

CONNECT AI CANNOT SEE

Google or spreadsheet data, social skills groups, counselor session notes, any customer reports that have been assembled for your district

DISTRICT ADMINISTRATOR *See the whole system. Direct where it matters most.*

WHEN	ASK CONNECT AI	WHAT YOU GET BACK
WEEKLY	Show me attendance rates by building for the last 30 days. Flag any building below 90% or showing a 2-week decline.	A district-wide attendance scan with the buildings that need a call this week.
MONTHLY	Give me a 3-paragraph district health summary covering academics, attendance, and behavior I can share with the board.	A board-ready narrative grounded in real data – no deck required.
PER DATA CYCLE	Cross-reference assessment results with attendance data by program – Free/Reduced Lunch, LAP, Bilingual. Where is the largest learning gap, and which schools are driving it?	A program-level equity diagnostic naming the schools, grades, and groups where the gap is widest.
ANNUALLY	Based on this year's academic, attendance, and behavior data, write 3 district SMART goals for next year with one leading indicator each.	Three improvement goals built from real data – ready for your strategic plan.

MTSS COORDINATOR *Catch students before they fall through the cracks.*

WHEN	ASK CONNECT AI	WHAT YOU GET BACK
WEEKLY	Which students in [name a school or type district] show declining trends across 2 or more risk indicators – academic, attendance, behavior – right now? Build me a student group.	A compound-risk list that surfaces students before a formal referral.
MONTHLY	What does [name a school or type district] overall risk profile look like this month versus last month? Where should our MTSS team direct capacity?	A system-health snapshot that tells you where to look, not just what the numbers say.
PER DATA CYCLE	Compare [enter benchmark assessment name(s)] results from this cycle to the last cycle by grade level. Which grades improved, which declined, and what attendance or behavior patterns may explain the difference?	A benchmark-to-benchmark story with multi-domain context.
PER DATA CYCLE	Which students showed no academic growth between the last two assessment windows AND have elevated attendance or behavior concerns? Give me a prioritized list for the next MTSS meeting.	A triage list of students with academic stagnation plus secondary risk factors.

BUILDING PRINCIPAL *Lead your building with real-time evidence.*

WHEN	ASK CONNECT AI	WHAT YOU GET BACK
WEEKLY	I am the principal at [building]. What 3 priorities should our school improvement team focus on this week based on current data?	A short, data-grounded priority list for your next leadership team meeting.
WEEKLY	Show me students with high referral counts who are also chronically absent. Build a student group to share with the MTSS team / counselors.	A cross-domain watchlist for proactive outreach.

WHEN	ASK CONNECT AI	WHAT YOU GET BACK
MONTHLY	Give me a 3-paragraph MTSS health summary for [enter building name] I can share with district leadership – what's working, what needs attention, top priorities for the next 30 days.	<i>A leadership-ready building update built on evidence, not anecdote.</i>
PER DATA CYCLE	Our screening data shows a gap for [subgroup or grade]. Run a root cause analysis and give me 3 action steps within the MTSS framework for the next 60 days.	<i>A gap analysis with actionable next steps – from noticing the inequity to addressing it.</i>

SCHOOL COUNSELOR *Reach students before a referral becomes necessary.*

WHEN	ASK CONNECT AI	WHAT YOU GET BACK
WEEKLY	Which students have had 3 or more behavior incidents in the past 2 weeks AND show declining attendance or academic performance? I want to reach out proactively.	<i>A compound-risk list for early counselor outreach.</i>
MONTHLY	Show me [name school]-wide discipline data by grade, time of day, and location. What are the top 2 patterns, and what Tier 1 schedule or environmental adjustments would reduce incidents?	<i>A behavior pattern analysis with prevention-focused recommendations.</i>
MONTHLY	Based on attendance, behavior, and academic data, which grade level or student group is showing the highest concentration of social-emotional risk signals right now?	<i>A needs identification analysis that tells you where to focus capacity.</i>
AS NEEDED	Help me write a behavior intervention plan for [student]. Describe the pattern you see in the data – I'll add the hypothesis and strategies.	<i>A BIP that starts from real behavior data, with your clinical work layered on top.</i>

TEACHER *Spot what you couldn't see from the front of the room.*

WHEN	ASK CONNECT AI	WHAT YOU GET BACK
WEEKLY	Show me [student]'s recent assessment scores, attendance pattern, and any behavior incidents. Is there anything in their data I should factor into my planning this week?	<i>A student-level data snapshot across all available indicators.</i>
WEEKLY	Which students in my class have had 3 or more absences in the last 2 weeks? For each, tell me whether their academic performance or behavior shows associated decline.	<i>An attendance flag with academic and behavioral context – a ready-made outreach plan.</i>
MONTHLY	Show me my class screening data. Group students into benchmark, strategic, and intensive risk. For strategic-risk students, suggest 2 differentiation strategies I can use in Tier 1.	<i>A class snapshot plus embedded differentiation ideas.</i>
AS NEEDED	I want to refer [student] to the MTSS team. Using their data, help me write a clear problem statement – I will add the classroom context.	<i>A data-grounded referral statement the team can act on.</i>

Ready to put Connect AI to work?

See the platform in action with a district-specific demo from the SchoolData team.

BOOK A DEMO

