

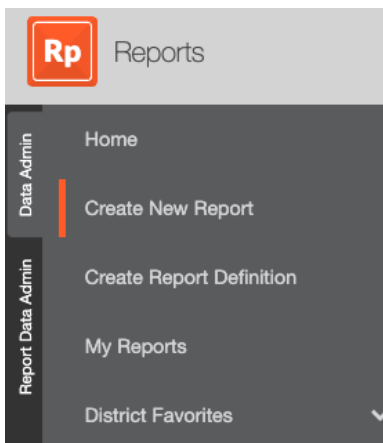
Discipline Consequence Proportionality Report V2

The Discipline Consequence Proportionality Report is designed to enable district staff to examine student subgroups with user-selected consequences, such as Expulsions or out-of-school suspensions, compared to their representation in the overall student population and the number of discipline incidents resulting in Expulsions or out-of-school suspensions.

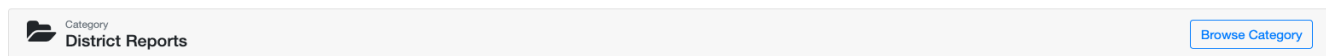
Administrators can create a Discipline Consequence Proportionality Report for one or more subgroups, including gender, federal race code, and programs, and can download the detailed data for validation.

ACCESSING REPORTS

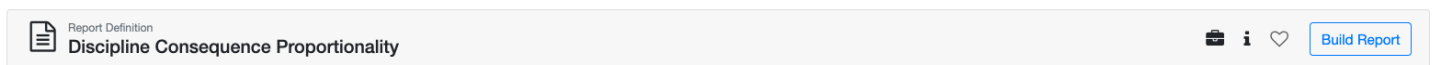
Reports can be accessed by navigating to the Reports App within the Data Extracts Bundle, clicking Launch App, and then selecting Create New Report from the left navigation menu.



Next, browse to the District Reports Folder and click Browse Category.



Locate the Discipline Consequence Proportionality Report and click Build Report.



Select optional Student Groups, School Year, School(s), Grades, Genders, Federal Race Codes, and Programs. Next, select the required Discipline Consequences and Title the Report. When done, click Save and Generate. In addition, you may select Generate Report (PDF Download), Save Configuration (save and name to My Reports), or download the Validation Workbook (to view the data used to generate the report) from the drop-down menu.

Discipline Consequence Proportionality

View Description **Save And Generate**

- Generate Report
- Save Configuration
- Validation Workbook

Please Make a Selection For All Required Fields

Student Group (optional) Select

SchoolYear (optional) Select

Schools (optional) Select

Genders (optional) Select

Programs (optional) Select

ReportTitle (optional)

DisciplineConsequences (required)

Grade (optional) Select


FederalRaceCodes (optional) Select

Overall Population

Year: 2015/16


School(s):

Grade(s): 12th Grade, 11th Grade, 10th Grade, and 9th Grade

 **1121 Students**


Examined Sub Population

Students: Students with the following discipline incident consequences: Expulsion or Out of School Suspension

 **66 Students**

Examined Incidents

Incidents: Number of discipline incidents resulting in Expulsion or Out of School Suspension

 **96 Incidents**

Student Sub Groups

SEX / GENDER	Students	Proportions			Student Comp Index		Incident Comp Index	
	Female	51.91%	39.39%	30.2%	0.76	Significant	0.58	Significant
Male	48.08%	60.6%	69.79%	1.26	Significant	1.45	Significant	

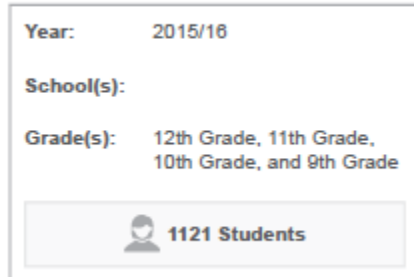
ETHNICITY / RACE	Students	Proportions			Student Comp Index		Incident Comp Index	
	Asian	0.08%	0%	0%	0	Severe	0	Severe
Black/African American	0.17%	0%	0%	0	Severe	0	Severe	
Hispanic	90.72%	93.93%	92.7%	1.04	Mild	1.02	Mild	
American Indian/Native Alaskan	0.08%	0%	0%	0	Severe	0	Severe	
Two or more races	0.44%	0%	0%	0	Severe	0	Severe	
White	8.47%	6.06%	7.29%	0.72	Significant	0.86	Significant	

Composition Index Key:

 Severe = 0 - 0.4 and 2 - 3	 Significant = 0.4001 - 0.9 and 1.1001 - 1.9999
 Mild = 0.9001 - 0.9999 and 1.0001 - 1.1	 Perfect = 1

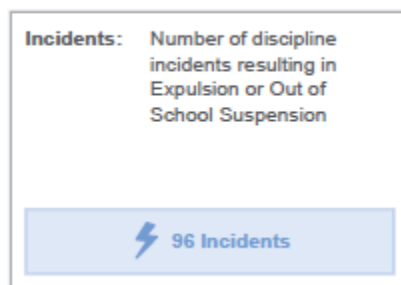
The report allows users to determine an overall student population by filtering by district, school(s), and/or grade level(s).

Overall Population



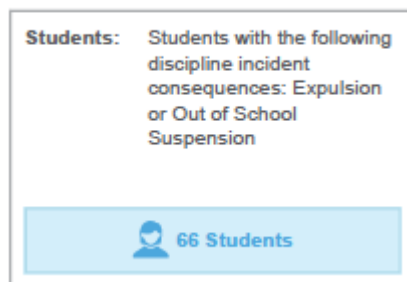
We then determine the number of students (from that group) who have a discipline incident resulting in the consequences of Expulsion and/or Out-of-School Suspension.

Examined Incidents



Next, for the given population, we determine the number of incidents that resulted in expulsion or suspension.

Examined Sub Population



Of that base population, we determine three things:

- What percentage of the overall population is from the subgroup
- What percentage of the suspended /expelled students are in the subgroup
- What percentage of the suspension is attributed to the subgroup

We use these numbers to produce the composition indexes.

Student Comp Index	Incident Comp Index
0.76 Significant	0.58 Significant
1.26 Significant	1.45 Significant

For example:

Female Students compose 52.42% of the overall population, but only 39.68% of the examined subpopulation. Therefore, they are significantly under-represented, with a composition index of $(39.68\% / 52.42\%)$ 0.76

Female Students compose 52.42% of the overall population, but only 31.11% of the examined incidents. Therefore, they are significantly under-represented, with a composition index of $(31.11\% / 52.42\%)$ 0.59

Note: The composition index ranges can be modified, the colors displayed, and the labels (Perfect, Mild, Significant, Severe)—contact support@schooldata.net.