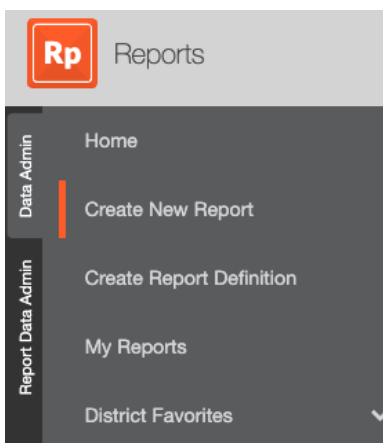


## Class Grade Proportionality Report V2

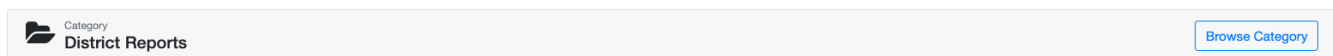
The Class Grades Proportionality Report is designed to enable district staff to examine class grades for courses, subjects, or overall, by student sub-groups compared to their representation in the overall student population. The Validation Workbook enables users to review the data used to generate the report.

### ACCESSING REPORTS

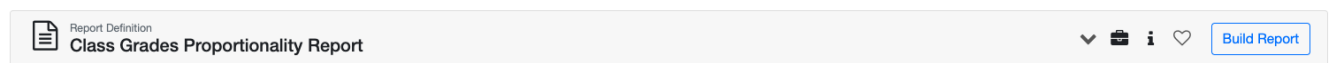
Reports can be accessed by navigating to the Reports App within the Data Extracts Bundle, clicking Launch App, and then selecting Create New Report from the left navigation menu.



Next, browse to the District Reports Folder and click Browse Category.



Locate the Class Grades Proportionality Report and click Build Report.



Select optional Student Group, School Year, Class Grades (Term), Subject Area, Course Code(s) List, Is credit Earning, Grade Level, School, Genders, Federal Race Codes, Programs, and Report Title. When done, click **Save and Generate**. In addition, you may select Generate Report (PDF Download), Save Configuration (save and name to My Reports), or download the Validation Workbook (to view the data used to generate the report) from the drop-down menu.

## Class Grades Proportionality Report

 [View Description](#) [Save And Generate](#)

**Student Group** (optional)

**Report Title** (optional)

**School Year** (optional)

**Class Grades** (optional)

**Subject Area** (optional)

**Course Code(s) List** (optional)

## Class Grades Proportionality Report

 [View Description](#) [Save And Generate](#)

**Is Credit Earning** (optional)  
 Make Selection

**Grade Level** (optional)

**School** (optional)

**Genders** (optional)

**Federal Race Codes** (optional)

**Programs** (optional)

## Report Example:

**Overall Population**

**Year:** 2016/17

**School(s):**  High School

**Grade Level(s):** 12th Grade, 11th Grade, 10th Grade, and 9th Grade

**Subject Area(s):** Computer and Information Sciences

**Is Credit Earning:** Yes

**Course Code(s):**

 **234 Students**
**Examined Sub Population**

**Students:** Students with the following class Grades: A

 **105 Students**
**Examined Grades**

**Grade(s):** Number of grades resulting in A

 **105 Grades**

Of that base population, we determine three things:

- What percentage of the overall population is from the subgroup
- What percentage of the grade selection students are in the subgroup
- What percentage of the grades are attributed to the subgroup

We use these numbers to produce the composition indexes.

#### Student Sub Groups

| SEX / GENDER | Students | Proportions |        |        | Student Comp Index |             | Grade Comp Index |             |
|--------------|----------|-------------|--------|--------|--------------------|-------------|------------------|-------------|
|              |          |             |        |        |                    |             |                  |             |
| Female       |          | 42.82%      | 33.76% | 33.76% | 0.79               | Significant | 0.79             | Significant |
| Male         |          | 57.17%      | 66.23% | 66.23% | 1.16               | Significant | 1.16             | Significant |

| ETHNICITY / RACE | Students                               | Proportions |        |        | Student Comp Index |             | Grade Comp Index |             |
|------------------|----------------------------------------|-------------|--------|--------|--------------------|-------------|------------------|-------------|
|                  |                                        |             |        |        |                    |             |                  |             |
|                  | Asian                                  | 19.23%      | 7.79%  | 7.79%  | 0.4                | Significant | 0.4              | Significant |
|                  | Black/African American                 | 6.19%       | 5.19%  | 5.19%  | 0.84               | Significant | 0.84             | Significant |
|                  | Hispanic                               | 19.23%      | 38.96% | 38.96% | 2.03               | Severe      | 2.03             | Severe      |
|                  | American Indian/Native Alaskan         | 0.54%       | 1.29%  | 1.29%  | 2.39               | Severe      | 2.39             | Severe      |
|                  | Two or more races                      | 8.69%       | 11.68% | 11.68% | 1.34               | Significant | 1.34             | Significant |
|                  | Native Hawaiian/Other Pacific Islander | 0.65%       | 0%     | 0%     | 0                  | Severe      | 0                | Severe      |
|                  | White                                  | 45.43%      | 35.06% | 35.06% | 0.77               | Significant | 0.77             | Significant |

| PROGRAM | Students              | Proportions |    |    | Student Comp Index |         | Grade Comp Index |         |
|---------|-----------------------|-------------|----|----|--------------------|---------|------------------|---------|
|         |                       |             |    |    |                    |         |                  |         |
|         | Gifted                | 0%          | 0% | 0% | 1                  | Perfect | 1                | Perfect |
|         | Gifted - Acceleration | 0%          | 0% | 0% | 1                  | Perfect | 1                | Perfect |
|         | Gifted - Classroom    | 0%          | 0% | 0% | 1                  | Perfect | 1                | Perfect |
|         | Gifted - Program      | 0%          | 0% | 0% | 1                  | Perfect | 1                | Perfect |
|         | Gifted - Supplemental | 0%          | 0% | 0% | 1                  | Perfect | 1                | Perfect |

#### Composition Index Key:



Severe = 0 - 0.4 and 2 - 3



Significant = 0.4001 - 0.9 and 1.1001 - 1.9999



Mild = 0.9001 - 0.9999 and 1.0001 - 1.1



Perfect = 1

The composition index ranges can be modified, as well as the colors displayed and the labels (Perfect, Mild, Significant, Severe)—please contact [support@schooldata.net](mailto:support@schooldata.net).