ALE Application: Enrollment/FTE Reporting

FTE Reconciliation Report: Designed to be run <u>on count day</u>
Page action gear here: Secretary Role>Manage>Manage Enrollment Percentages
1. Includes only students with active SLP on day report is generated
2. Headcount Default Entity includes only students for whom the default entity is ALE school
3. Headcount All Heads includes any student where FTE is greater than 0
4. FTE total by grade for students <u>including</u> those whose default entity is not the ALE school
5. Includes both summary and detail data
6. Color coding included to help identify discrepancies
    a. FTE from SIS column yellow if FTE from SIS is 0 and Percent Actual Total Hours is greater than 0
    b. Percentage actual total FTE hours cell red if Percent Actual Total Hours is Less than FTE From SIS
7. Does not pull/store historical data (functions like Skyward P223)

Current FTE Download: Excel version of student data from FTE Reconciliation Report
Page action gear here: Secretary Role>Manage>Manage Enrollment Percentages
This report also pulls for the day it is generated, but can be used to find/identify errors prior to count day.

Enrollment Summary by Home District: FTE by District for Choice Transfer Students (based on data entered in details tab of SLP) Designed to be run on count day (monthly SAFS reporting)
Page action gear here: Secretary Role>Manage>Manage Enrollment Percentages
1. Includes only students with active SLP on day report is generated
2. Headcount All Heads includes any student where FTE is greater than 0
3. FTE total by grade for students <u>including</u> those whose default entity is not the ALE school
4. Includes only summary data
5. Does not pull/store historical data

Student Enrollment Details: Excel download that will provide information about any students associated with the entity who have an active enrollment on a selected date.
Page action gear here: Secretary Role>Home>Summary
1. Only students who were enrolled on selected date are included
2. Enrollment information from corresponding year's SLP are included