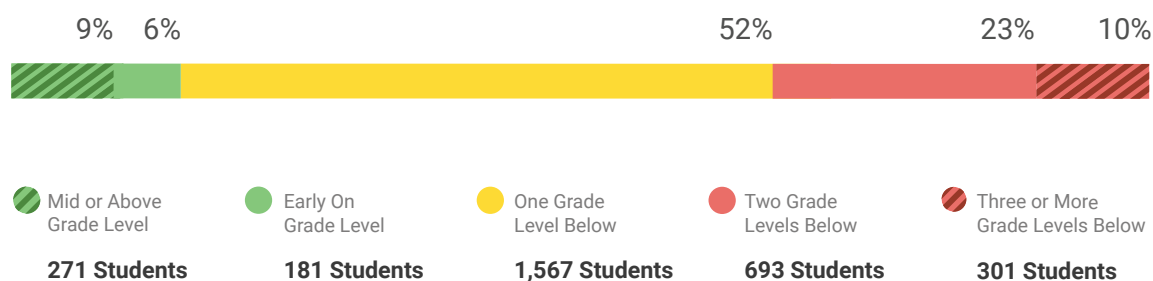


What are the definitions of each of the five levels?

Overall Placement

Students Assessed/Total: 3,013/3,072



Mid or Above Grade Level

- Students in this level *have met the requirements* for the expectations of college- and career-ready standards in their grade level.
- This level consists of students who are Mid, Late, and Above Grade Level:
 - **Mid Grade Level** students will benefit from instruction in late on-grade level topics.
 - **Late Grade Level** students will benefit from late on-grade level enrichment and will be ready for instruction focused on topics typically covered in the beginning of the subsequent grade level.
 - **Above Grade Level** students in this category will benefit from above-grade level instruction.

Early On Grade Level

- Students in this level *have only partially met* these grade-level expectations.
- These students will benefit from on-grade level instruction to help them meet the expectations of college- and career-ready standards for their grade level.

One Grade Level Below

- Students in this level *are not close to meeting* the expectations of college- and career-ready standards for their grade level.
- Students who are One Grade Level Below on their:
 - First Diagnostic Window are performing consistently with students who have just begun their academic year
 - Midyear or end-of-year Diagnostic may need intensive intervention.
- Students may benefit from review or remediation of material that is one grade level below.

Two Grade Levels Below

- Students in this level *are not close to meeting* the expectations of college- and career-ready standards for their grade level.
- These students may need intensive intervention.
- Remediation focused on material that is two grade levels below is recommended to help fill in gaps in students' foundational knowledge.

Three or More Grade Levels Below

- Students in this level *are not close to meeting* the expectations of college- and career-ready standards for their grade level.
- These students likely need intensive intervention.
- Intensive intervention of foundational concepts is recommended.