

The New Enhanced 5-Level Placement Tab in *i-Ready Diagnostic* Reports

Overview

The new 5-Level Placement Tab on the *i-Ready Diagnostic* Results (Class and District/School) reports allow educators to further differentiate student performance to provide better insight into student performance relative to grade-level proficiency and can help educators address students' instructional needs.

Which reports include the 5-Level Placement Tab?

Educators can view the 5-Level Placement Tab on the Diagnostic Results (Class and District/School) reports beginning with the 2020–2021 school year. This feature will be added to the Diagnostic Results (Student) report at a later time.

5-Level Placement Tabs are available for all grade levels; however, students in Grades K and 1 will not place into all five levels as it is not possible for students in the lowest grades to be two or three grade levels below.

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Class Level

District/School Level

Are the 5-Level Placement Tabs available at the domain level?

Currently, the 5-Level Placement Tabs are only available for Overall Placement. On the Diagnostic Results (Class) report, under the 5-Level Placement toggle, the Placement by Domain remains in the 3-Level Placement Tab using the Standard View Placement Definition. The 5-Level Placements will be added for domain data at a later time.

How are the 3-Level and 5-Level Placement Tabs different?

The **5-Level Placement Tab** was developed to provide greater insight into student performance. It displays performance using the same five placements that are used to calculate student growth in the *i-Ready* growth model and allows for more differentiation than the 3-Level Placement Tab.

The **3-Level Placement Tab** can still help educators understand student performance using the Standard View, Beginning-of-Year View, and End-of-Year View of students' *i-Ready* placements. More information on the 3-Level Tab is available in the FAQ: Which Placement Definition should I select?

Do demographic filters work with the 5-Level Placement Tab?

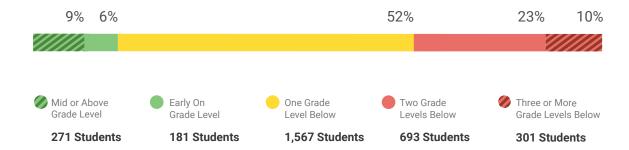
Yes, the 5-Level Placement Tab is available with demographic filters for accounts with these filters enabled.



What are the definitions of each of the five levels?

Overall Placement

Students Assessed/Total: 3,013/3,072



Mid or Above Grade Level

- Students in this level *have met the requirements* for the expectations of college- and career-ready standards in their grade level.
- This level consists of students who are Mid, Late, and Above Grade Level:
 - **Mid Grade Level** students will benefit from instruction in late on-grade level topics.
 - Late Grade Level students will benefit from late on-grade level enrichment and will be ready for instruction focused on topics typically covered in the beginning of the subsequent grade level.
 - Above Grade Level students in this category will benefit from above-grade level instruction.

Early On Grade Level

- Students in this level *have only partially met* these grade-level expectations.
- These students will benefit from on-grade level instruction to help them meet the expectations of college- and career-ready standards for their grade level.

One Grade Level Below

- Students in this level *are not close to meeting* the expectations of college- and career-ready standards for their grade level.
- Students who are One Grade Level Below on their:
 - First Diagnostic Window are performing consistently with students who have just begun their academic year
 - Midyear or end-of-year Diagnostic may need intensive intervention.
- Students may benefit from review or remediation of material that is one grade level below.

Two Grade Levels Below

- Students in this level *are not close to meeting* the expectations of college- and career-ready standards for their grade level.
- These students may need intensive intervention.
- Remediation focused on material that is two grade levels below is recommended to help fill in gaps in students' foundational knowledge.

Three or More Grade Levels Below

- Students in this level *are not close to meeting* the expectations of college- and career-ready standards for their grade level.
- These students likely need intensive intervention.
- Intensive intervention of foundational concepts is recommended.