

Charts Summary V2

This application enables you to share your data visually. There are hundreds of charts to choose from, all arranged in meaningful categories: Monitor Progress, Compare Performance, and View.

- [Charts Poster: Monitor Progress](#)
- [Charts Poster: Compare Performance](#)
- [Charts Poster: Distributions](#)
 - Examples include the distributions of demographic characteristics, such as ethnicity, language, and gender. You can also view the distributions of grades and credits for specified groups of students.
- [Charts Poster: Program Participation](#)

BEHAVIORS

<p>Behavior SWIS Data - Referral Counts</p> <p>Discipline / Consequence Proportionality</p>	<p>View discipline data from various perspectives.</p> <p>Information may help districts monitor the effectiveness of behavioral systems and note trends in specific incidents or referrals.</p>	<p>Behavior / Chronic Absence</p> <ul style="list-style-type: none"> • Referral Counts • Incident Counts • Period Absence Counts <p>Monitor Annual Progress Charts</p> <ul style="list-style-type: none"> • Average Discipline Incident • Percent With Zero Discipline • Discipline Consequence Proportionality <p>Compare Annual Performance Charts</p> <ul style="list-style-type: none"> • Average Discipline Incident Counts(Single Or Multiple Years) • Percent With Zero Discipline (Single Or Multiple Years)
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ATTENDANCE

<p>Chronic Absenteeism - Absence / Attendance Counts</p> <p>Monitor Progress of District - Attendance 90% or Better.</p>	<p>View attendance data reported through a variety of perspectives. For example, multiple chart views allow you to isolate and/or compare unexcused absence averages, tardy averages, and absence averages.</p> <p>Multiple options for interval enrollment statuses allow for various purposes, including enrollment status, tracking</p>	<p>Chronic Absences Chronic Absences - Elementary</p> <p>Monitor Annual Progress Chart</p> <ul style="list-style-type: none"> • Average Absence Counts • Annual Percentage with 90% Attendance • Annual Percentage with 10% or More Absences • Enrollment / Withdrawal
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<p>Comparing Performance of Gender, Race, Program, Student Groups - Attendance 90% or Better</p> <p>Senior Drop Out /Graduate Percentage</p> <p>Attendance / Course / Enrollment Proportionality</p> <p>Activity Proportionality</p> <p>Demographic / Program Distributions</p>	<p>student withdrawals, demographic criteria, and participation rates for programs, classes, and activities.</p> <p>This information is helpful for Federal and State reporting, Grants, effectiveness tracking, or visual comparative purposes.</p> <p>For Instance,</p> <ul style="list-style-type: none"> Students identified as Native American with any of the Washington State Races selected and academically at risk may qualify for Title III Supplemental Instructional support. Percentage of students in a group being served by a program or activity Class enrollment 	<ul style="list-style-type: none"> Percentage Seniors Who Drop Out <p>Compare Annual Performance Chart</p> <ul style="list-style-type: none"> Average Absence Count (single or multiple years) Percent with 90% Attendance (single or multiple years) Percentage with 10% Absence Percentage of Attended Classes Percent of Seniors Who Drop Out (single or multiple years) Percent of Seniors Who Graduate (single or multiple years) <p>View</p> <ul style="list-style-type: none"> Enrollments/Withdrawals Achievement Gap Participation Rates Federal Distribution Language Distribution Gender Distribution Program Distribution
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GRADES/GPA

<p>Comparing Performance of Student Groups - Grade Distribution</p> <p>Average Count of D and F Counts</p> <p>Grades Proportionality GPA Distribution</p> <p>Senior Completion Distribution Levels</p>	<p>GPA for a particular student group by percent and count in a particular demographic, program</p> <p>Current cumulative GPA</p> <p>Credits Earned/Failed/Attempted</p> <p>Accomplishment</p> <p>Gradebook Grade Count / Assignment Count</p> <p>CAA/CIA</p> <ul style="list-style-type: none"> Met Graduation Year ELA, Reading, Writing, Math, EOC Math, Science Grad Req Met 	<p>Monitor Annual Progress Charts</p> <ul style="list-style-type: none"> Annual Average Counts of D's + F's Grade Distribution <p>Compare Annual Performance Charts</p> <ul style="list-style-type: none"> Annual Average Counts of D's + F's (single or multiple years) Grade Distribution (single or multiple years) Current GPA Distribution Average Current GPA <p>View</p> <ul style="list-style-type: none"> Grade Distribution GPA Distribution Credit Distribution
<p>Risk</p>	<p>Risk Indicator Value</p>	

ASSESSMENTS

<p>Student Growth</p> <p>Annual Performance Level % on Multiple Assessments</p> <p>Annual Performance Level % on Multiple Assessments as a Cohort</p> <p>Annual /Historical Percentage Meeting Standard</p> <p>Assessment Proportionality</p>	<p>The percentage of students in a given group scored at each performance level. The big picture looks at assessment results for a specific group of students or shows overall performance without individual student data for presentations.</p> <p>The performance of a group of students on two assessments is shown using a scatter plot. This extract can determine how student scores on two assessments correlate. For example, districts can see how well a benchmark test predicts performance on the associated state assessment.</p>	<p>Monitor Annual Progress Chart</p> <ul style="list-style-type: none"> • Performance Level Percentages • Percentage Meeting Standard <p>Compare Annual Performance Charts</p> <ul style="list-style-type: none"> • Performance Level Percentages • Percentage Meeting Standard <p>View</p> <ul style="list-style-type: none"> • Performance Level Percentages,
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EVALUATIONS

<p>Evaluation Performance Level Counts by Criterion</p> <p>Evaluation Progress by Building</p> <p>Evaluation Progress by Task Type</p>	<p>Display the counts of each performance level in each criterion, based on the selections made on: Task Template, Position Level (optional), School (optional), and School Year.</p> <p>Evaluation Progress by Building</p> <p>Evaluation Progress by Task Type</p> <p>Some ideas on how a district might use this chart:</p> <ul style="list-style-type: none"> • Calibration among principals of the evidence they seek and how they score each sub-criterion. (Example: If one building gets many distinguished ratings in a particular area, work with them to help replicate it in other schools.) • To celebrate the staff's strengths and/or identify positive growth resulting from target PD. • It is potentially identifying areas where we could focus on professional development, either due to lower or 'inflated' ratings in certain areas.
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