

EVALUATOR: Evaluation Goals (Questions) (Connect)

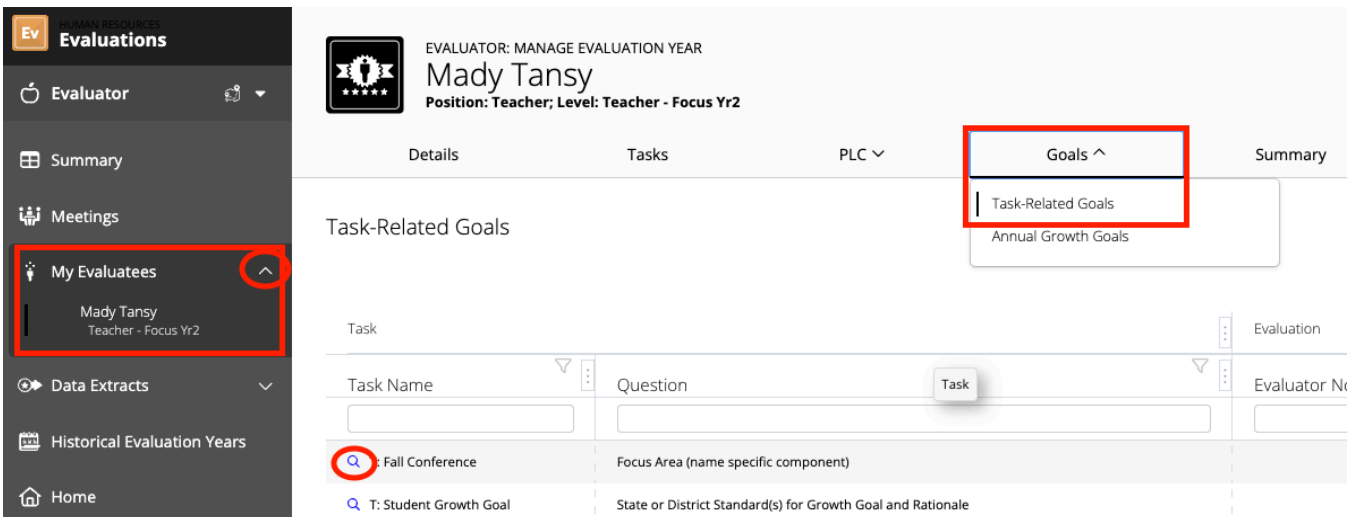
The goals area is divided into two parts: Task-Related Goals and Student Growth Goals.

1. Start under **My Evaluatees** in the left navigation menu and click the **arrow** to reveal the list of evaluatees assigned to you for management.
 - Alternatively, start by selecting **Summary** in the left navigation menu, where you will be directed to the **My Evaluatees** subpage (tab) at the top of the page by default.
2. Click the name of the Evaluatee you want to manage.
3. You will see the **Manage Evaluation Year** page with several subpages (tabs) across the top.

Task-Related Goals

These goals are based on the additional data questions on a task that is part of the district setup.

1. Click the **Goals** tab and choose **Task-Related Goals** from the dropdown menu. Here, you can review all goal-designated notes entered on tasks from the evaluatee's task list.
2. Click on the **magnifying glass** next to the task.



The screenshot shows the evaluator interface for Mady Tansy. The left navigation menu has 'My Evaluatees' highlighted with a red box and an upward arrow. The main content area shows the 'Goals' dropdown menu with 'Task-Related Goals' selected. Below this is a table of 'Task-Related Goals' with columns for Task, Question, and Evaluation. A magnifying glass icon is visible next to the 'Fall Conference' task.

Task	Question	Evaluation
Fall Conference	Focus Area (name specific component)	
T: Student Growth Goal	State or District Standard(s) for Growth Goal and Rationale	

3. For each question, fill in the **Evaluator Text** field as needed.
4. Click the **Evaluation Criterion** field.
5. Click the **arrow** to the left to reveal performance levels and their description.
6. Click one or more **checkboxes** to the left and click **Accept**.
7. Click **Save**.

Questions



Strengths from Self-Assessment (name specific components)

Submission Required for Task Completion

Evaluatee Text

Evaluator Text (optional)

Evaluation Criteria (optional)

Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs

Criterion Name	Abbreviation
1.1 Learning target(s) connected to standards	1.1

Evaluation Performance Level	Evaluation Criterion Performance Level Description
Not Observed	Not enough evidence observed or documented yet to mark this criterion
Unsatisfactory	Lessons are not based on grade level standards or there are no learning targets aligned to the standard or the targets do not change daily
Basic	Lessons are based on grade level standards. The daily learning target(s) align to the standard.
Proficient	Lessons are based on grade level standards. The daily learning target(s) align to the standard. Students can rephrase the learning target(s) in their own words.

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Selected: 1 [View Selected](#)

Cancel Accept

Annual Growth Goals

The evaluatee populates these goals and are visible to the evaluator. You will see a data table of the evaluation year growth goal, target date, and description.

1. Click the **Goals** tab and choose **Annual Growth Goals**.
2. You will see a data table of the evaluation year growth goal, target date, and description.

Ev HUMAN RESOURCES Evaluations

Teri Larew
Position: Teacher; Level: Teacher - Focus Yr2

Goals ^

Annual Growth Goals

Evaluation Year Growth Goal	Target Date	Description
Classroom Management	Fri, Nov 1, 2024	Set classroom rules and follow through for going to specialist.