

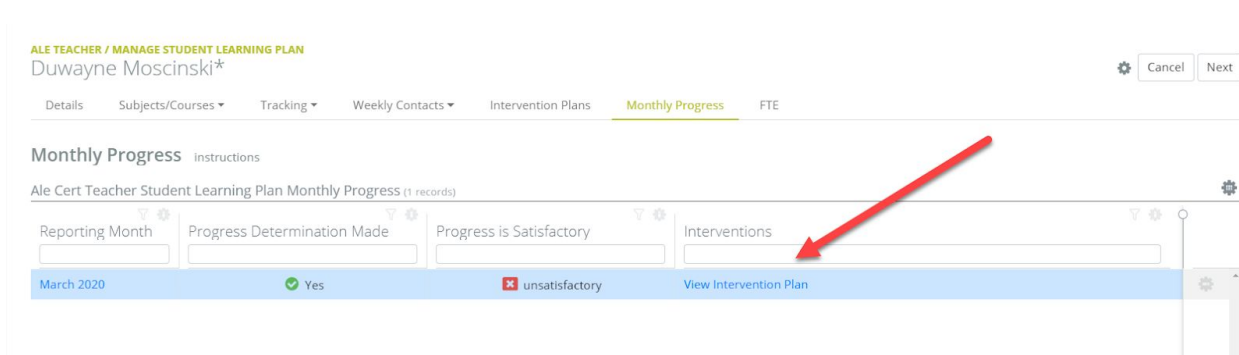


ALE Application: Creating Intervention Plans

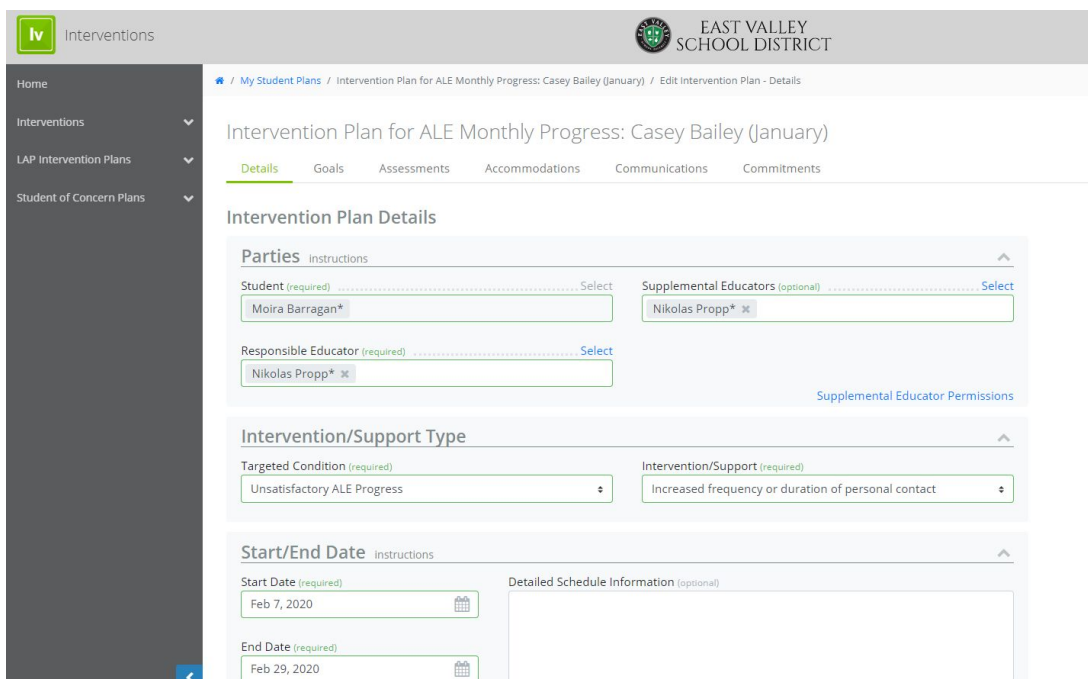
If a student has a finding of unsatisfactory monthly progress, an intervention plan must be developed, documented, and implemented by a certificated teacher in conjunction with the student and, for students in grades K-8, the student's parent(s). At minimum, the intervention plan must include at least one of the following interventions:

- i. Increasing the frequency or duration of contact with a certificated teacher for the purposes of enhancing the ability of the certificated teacher to improve student learning;
- ii. Modifying the manner in which contact with a certificated teacher is accomplished;
- iii. Modifying the student's learning goals or performance objectives;
- iv. Modifying the number of or scope of courses or the content included in the learning plan.

Immediately upon a finding of unsatisfactory monthly progress, an intervention plan will be created and linked to the Monthly Progress Page:

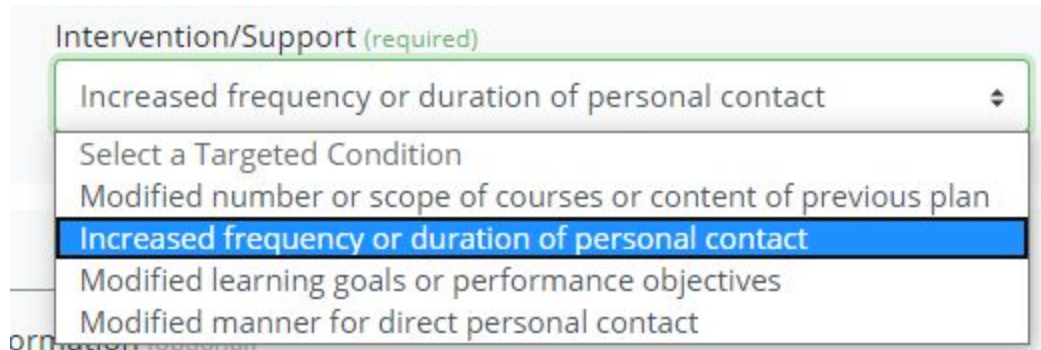


Clicking this link will open the Interventions application in a new tab where many of the selections have been automated to save time.



The **Student Name** is filled in and **Responsible Educator** will default to the certificated Teacher. The **Targeted Condition** will default to “Unsatisfactory ALE Progress” while the **Intervention/Support** needs to be selected from the four identified options that align with WAC 392-121-182 (3)g:

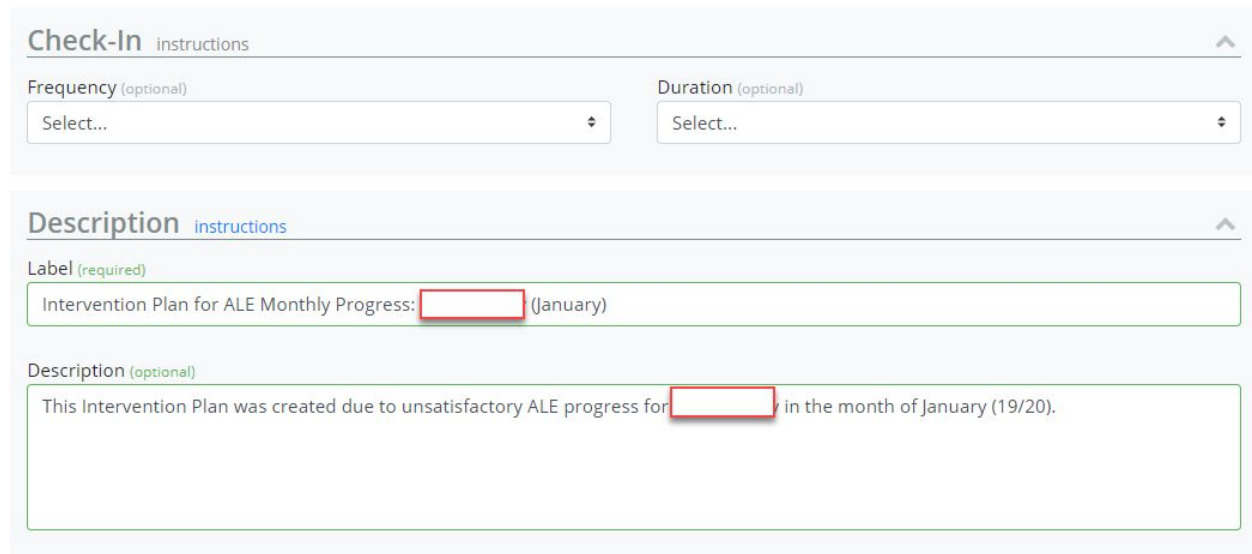
- Modified number or scope of courses or content of previous plan
- Increased frequency or duration of personal contact
- Modified learning goals or performance objectives
- Modified manner for direct personal contact



The screenshot shows a dropdown menu titled "Intervention/Support (required)". The menu is open, displaying five options. The second option, "Increased frequency or duration of personal contact", is highlighted in blue. The other options are "Select a Targeted Condition", "Modified number or scope of courses or content of previous plan", "Modified learning goals or performance objectives", and "Modified manner for direct personal contact".

The **Start Date** will default to today, while the **End Date** will default to one month away, though both of these can be edited as desired.

Optional inputs in the “Check-In” section include **Frequency** and **Duration**



The screenshot shows two sections of a form. The first section is titled "Check-In" and contains two dropdown menus: "Frequency (optional)" and "Duration (optional)", both with "Select..." as the current selection. The second section is titled "Description" and contains two text input fields. The first field is labeled "Label (required)" and contains the text "Intervention Plan for ALE Monthly Progress: [redacted] (January)". The second field is labeled "Description (optional)" and contains the text "This Intervention Plan was created due to unsatisfactory ALE progress for [redacted] in the month of January (19/20)."

The **Label** will default to “Intervention Plan for ALE Monthly Progress: (student name) (month created).”

The **Description** will by default include: “This Intervention Plan was created due to unsatisfactory ALE progress for (student name) in the month of (month created.) Minimal additional information could be included here about the changes/additions made to the student learning plan based on the Intervention Chosen.”

To add further details and information to the plan, Click on the Goals tab and then the “Add Goal” button at the top right.

Intervention Plan for ALE Monthly Progress: (January) Close Next

Details **Goals** Assessments Accommodations Communications Commitments

Intervention Plan Goals instructions


Intervention Plan Goals (records)
Nothing matched the current criteria.

➕ Add Goal 



Using the selectors and available text boxes, add the desired information about changes being made to the Student Learning Plan and click the “Add” button when done.

Add Goal ✓ Add ✕

Add Intervention Plan Goal 

Goal Area (required) Select Goal (required) Select Recorded On (optional)

Notes (optional)

Student will be required to meet in person with advisor 2x per week for the next four weeks to ensure expected progress is being made.

To create a printable PDF of the Plan, navigate to the “My Student Plans” link in the left nav and using the row action gear, choose “Print.” Plans can also be cloned or opened to view via the row action gear.

You can return to the plan (with changes you made) at any time via the link on the Monthly Progress tab back in the ALE Application.

ALE TEACHER / MANAGE STUDENT LEARNING PLAN Cancel Next

Duwayne Moscinski*

Details Subjects/Courses Tracking Weekly Contacts Intervention Plans **Monthly Progress** FTE

Monthly Progress instructions

Ale Cert Teacher Student Learning Plan Monthly Progress (1 records)

| Reporting Month | Progress Determination Made | Progress is Satisfactory | Interventions |
|-----------------|-----------------------------|--------------------------|--|
| March 2020 | Yes | unsatisfactory | View Intervention Plan |

