

Learning Standards

A standard is a benchmark used for comparative evaluations, particularly in education, to measure student competency. Standards outline what students are expected to learn in each subject and grade level.

A national movement has been towards consistently using standards for evaluating student mastery. Most states have adopted the Common Core State Standards (CCSS) for English Language Arts and Mathematics, which serve as a framework for student expectations and systematic grading across the education system.

As an educator, preparing students for college, careers, and life is paramount. Mastery of each standard has proven to correlate with student success. The Classroom platform is designed as a standards-based gradebook that helps manage student learning effectively. It allows you to:

- **Design** a curriculum based on desired outcomes.
- **Administer** assessments aligned with these standards.
- **Grade** student performance in relation to their competency in each standard.

Classroom comes pre-loaded with several standards banks used in Washington, including:

- Common Core State Standards (CCSS)
- Next Generation Science Standards (NGSS)
- Essential Academic Learning Requirements and Grade Level Expectations (EALRs & GLEs)

Standard Banks

Select a Learning Standard Framework

2018-19 Report Card Standards

1st-5th Grade Reporting Language Learning Standards

116 Standards

Alternative Learning Environment

8821 Standards

Common Core State Standards

1502 Standards

Math EALRs & GLEs

WA State EALRs (Essential Academic Learning Requirements) & GLEs (Grade Level Expectations) for Math

564 Standards

Next Generation Science Standards - DCI

The Next Generation Science Standards in Discipline Core Idea Arrangments

208 Standards

District-Specific Standards Banks

Classroom allows districts to add their own standards, frameworks, or collections based on their specific needs. The only requirement is a well-organized, categorized spreadsheet, with each standard assigned a unique identifier of code. To add district-specific standards banks to Classroom, please contact support@schooldata.net.

District-specific banks can include a variety of standards, such as:

- Report Card Standards
- Competencies
- Learning Targets
- Art, Music, and Physical Education Standards
- Career and Technical Education Standards

Multiple banks can be created and organized by grade level or school.

Once standards are loaded, any staff member within the district can access and utilize them for their questions, assignments, and gradebooks. Standards from these banks will also be visible on student report cards alongside the Common Core Standards.

Standard Banks

Select a Learning Standard Framework

Common Core State Standards	1500 Questions
Carrington Middle School Report Card Competencies Competencies used to report learning on a student report card.	80 Questions
Carrington Middle School Report Card Electives	43 Questions
Carrington Middle School Report Card Mathematical Practices Competencies used to report learning on a student report card	8 Questions
Claremont Public Schools Report Card Standards Standards used to report grades on a student report card.	368 Questions
Math EALRs & GLEs WA State EALRs (Essential Academic Learning Requirements) & GLEs (Grade Level Expectations) for Math	564 Questions
Next Generation Science Standards - Topic The Next Generation Science Standards in Topic Arrangements	208 Questions
Science EALRs & GLEs WA State EALRs (Essential Academic Learning Requirements) & GLEs (Grade Level Expectations) for Science	697 Questions
Social Studies EALRs & GLEs WA State EALRs (Essential Academic Learning Requirements) & GLEs (Grade Level Expectations) for Social Studies	534 Questions

Non-Academic Standards

Non-academic standards measure skills that are not directly related to the subject mastery, such as cognitive and social-emotional skills. Traits like dependability, perseverance, and work ethic are essential for completing school and achieving career success. Many educators believe these skills can be taught and assessed like any academic subject. To add non-academic standards to Classroom, please contact support@schooldata.net.

Traditionally associated with kindergarten, the idea of readiness is not important for college-bound juniors and seniors. Readiness encompasses psychosocial facts that correlate with academic success, including:

- Self-Discipline
- Self-Confidence
- Motivation
- Study Habits
- Social Connection
- General Determination
- Communication Skills
- Social Activity
- Goal Striving
- Emotional control

Non-academic standards can also include codes of conduct and personality traits that promote a positive school environment, such as:

- Attendance
- Dress Code
- Respect
- Courtesy
- Agreeableness
- Openness
- Teamwork

These essential abilities and characteristics are typically defined at the district or school level and often feature in their mission or vision statements.

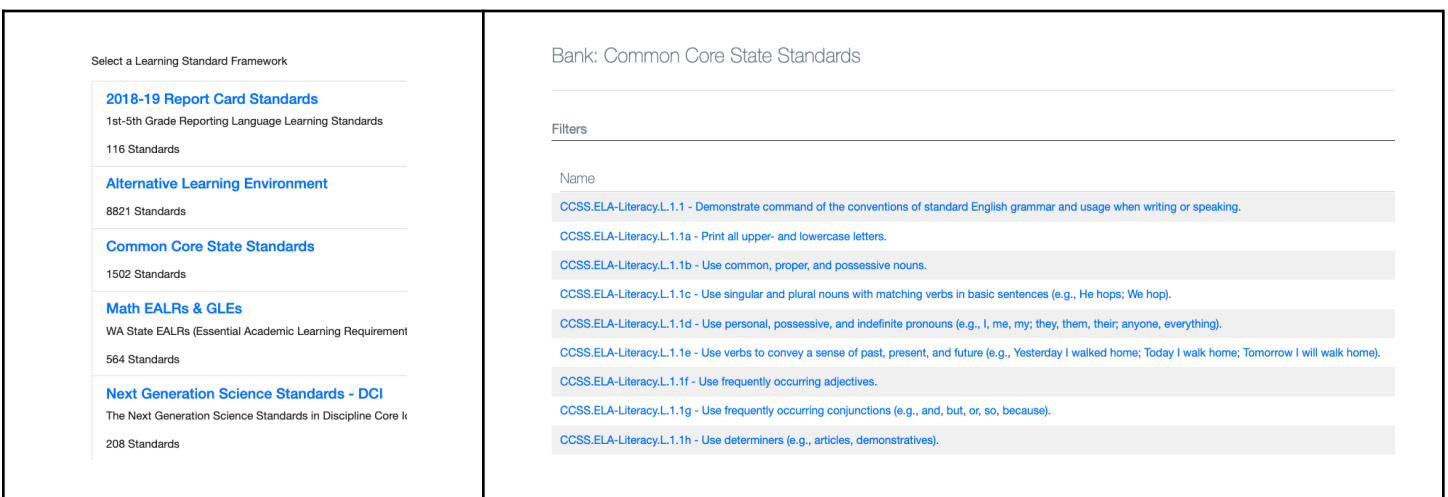
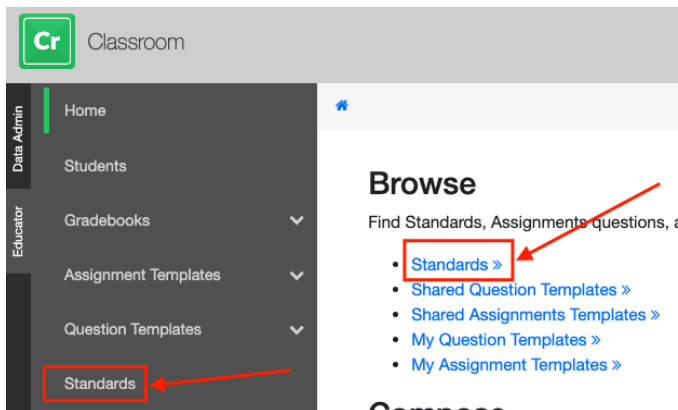
Claremont Public Schools Conduct Standards

Filters:

Name
1.CR.1 - Cooperates with others
1.CR.2 - Demonstrates concern for others
1.CR.3 - Respects individual differences and the rights of others
1.CR.4 - Respects school environment and materials
1.CR.5 - Shows respect for the ideas of others

Browse Standards

1. Start under **Standards** in the left navigation menu or navigate to the **Browse** section and choose **Standards**.
2. Click the desired **Learning Standard Framework**.
3. Click the **Standard** you wish to review.



Filtering Standards

1. Select a **Standard Bank** to view the standards for evaluating your students.
2. If filters are not visible, click the **Filter Actions Gear** to the far right, then select **Filter Display Mode** and/or **Available Filters**.
3. Use the following filter options to locate standards:
 - Keyword Search
 - Grade Level
 - Subjects
 - Categories
 - Standard's Unique Code

Note: Selecting multiple options narrows the results. For best results, filter by a single grade option.

4. Once you find the standard you are interested in, click to view the standard's full text.

Recommendation: Keep a list of the standard codes you plan to use throughout Classroom.

5. To remove any selected filters, click the “X” next to the search box, choose **Select None**, or **Reset**

6. Alternatively, click the **Filter Actions Gear** and choose **Hidden** to deselect filter options.

Filters

Search (optional) x Grade Levels (optional) Select ▾ Subjects (optional)

Categories (optional) Select

Using verbs in basic sentences (e.g., He hops. We hope.)
 Using adjectives to describe nouns (e.g., The dog barked loudly.)
 Using adverbs to describe verbs (e.g., Yesterday I walked home. Today I walk home. Tomorrow I will walk home.)

CCSS.ELA-Literacy.L.1.1g - Use frequently occurring conjunctions (e.g., and, but, or, so, because).

CCSS.ELA-Literacy.L.1.1h - Use determiners (e.g., articles, demonstratives).

CCSS.ELA-Literacy.L.1.1i - Use frequently occurring prepositions (e.g., during, beyond, toward).

Filter Actions

Reset Filters

Filter Display Mode

Overlay

Above

Hidden

Available Filters

Search

Grade Levels

Subjects

Categories

CCSS.ELA-Literacy.L.1.1 x

Framework:

Common Core State Standards

Abbreviation:

CCSS.ELA-Literacy.L.1.1

Subject:

Language Arts!

Level:

Grade 1

Text:

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Grade Levels (optional) Select ▾

Kindergarten x

Select All Select None

Elementary x

Elementary School

⚙️

Filter Actions

Reset Filters

Filter Display Mode

Overlay

Above

Hidden