

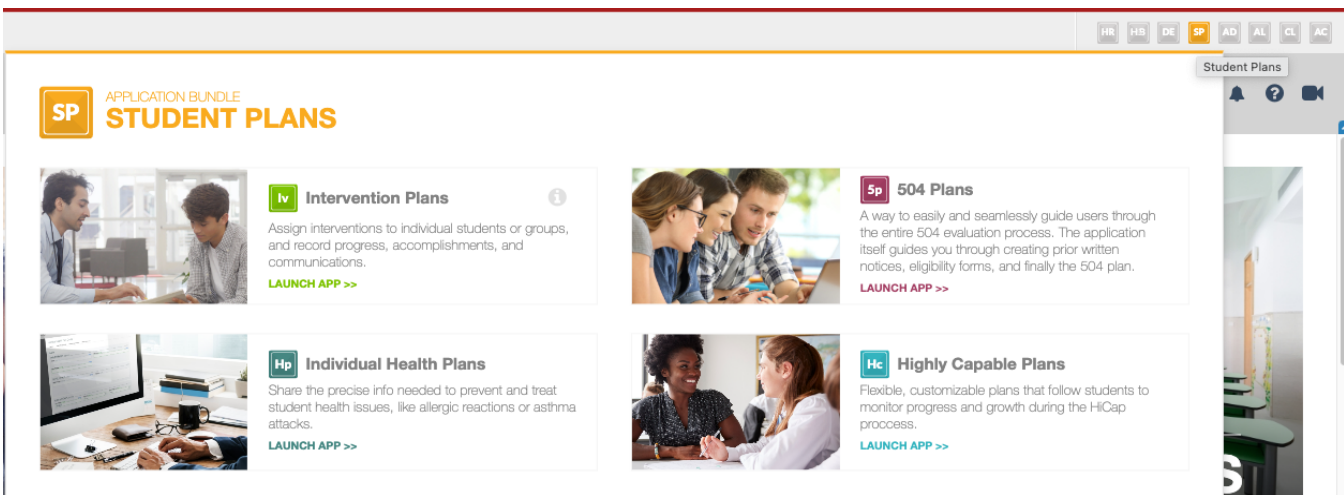
Interventions - Student of Concern Guide

Student of Concern Plans are usually created when additional support is needed after the initial intervention.

GETTING THERE

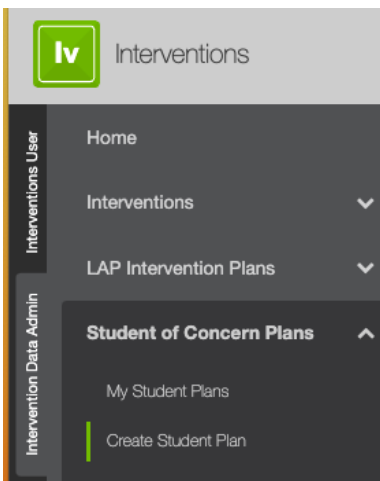
You can log into the Intervention Plans application with the URL
[\[yourschooldistrictname\].schooldata.net/V2/intervention-plans](#)

OR from any SchoolData.net application. Locate the application bundles in the top right corner of the screen. Click on the Student Plans (SP) icon, Intervention Plans (Iv), and **Launch**.



CREATING A STUDENT OF CONCERN PLAN

Select **Create Student Plan** from the left navigation menu.



Details

Select a **Student** by clicking the **Select** button. Use the **Filter Student Search** to create a list of students. Click the check mark next to the student's name and click **Apply**. Remember, the students you see are based on your role and permissions. Next, select the **Responsible Educator** in charge. If applicable, select **Supplemental Educators** needing to see or be involved in the plan. Finally, "Is the student currently an English Language Learner?" Choose **Yes/No** from the drop-down menu.

[Home](#) / [Create New Student of Concern Plan](#) / [Details](#)

Create New Student of Concern Plan

Undo

Validate

[Details](#)
[Student Data](#)
[Communications](#)
[Personal](#)
[Interventions](#)
[Accommodations](#)
[Uploads](#)
[Summary](#)

Student of Concern Plan

^ Details

Student (required) Select

Responsible Educator (required) Select

Supplemental Educators (optional) Select

Is this student currently an English Language Learner? (required)

Filter Student Search Results

Clear Filters

Set

x

Last Name (optional) All

First Name (optional) All

Student Name (optional) . All

SSID (optional) Select

Grade Levels (optional) . Select

Schools (optional) Select

User Status (optional) ... Select

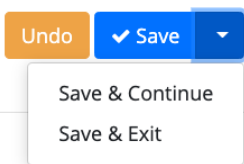
Select Student from School Year Is Current School Year, Is Currently Enroll... [change](#) [Apply](#) ✕

9242 Students Pre-Filtered

[Filter Search Results](#) ⚙️

✓	•	A'Kire-Sky	4	Cedar Grove Elementary School
✓	•	A'Marie	2	Granite Hills Elementary School
✓	•	Aadharshini	3	Forest View Elementary School
✓	•	Aakash	10	South Creek High School
✓	•	Aamira	4	Cedar Grove Elementary School
✓	•	Aanvi	7	Silver Creek Middle School
✓	•	Aaric	9	South Creek High School

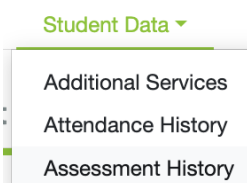
Click the blue **Save** button and select **Save & Continue** from the drop-down menu in the top right corner.



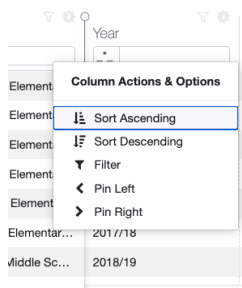
Click **Next** to move to the next tab.

Student Data


Each page under Student Data is automatically populated.



The Assessment History page displays as a data table. Each column has an **Actions and Options** gear, allowing you to sort or filter the information.



The **Action** gear at the top of the container allows for further options, such as grouping/arranging columns or downloading the data.

ory (11 records) 

Data Table Actions & Options

<p>Display Options ^</p> <p>Display as</p> <div style="border: 1px solid #ccc; padding: 2px; width: 100%;">Table Columns</div> <p>Text Lines Per Row</p> <div style="border: 1px solid #ccc; padding: 2px; width: 100%;">1 text line</div> <p><input checked="" type="checkbox"/> Show Pagination Controls</p>	<p>Columns / Properties ^</p> <p><input checked="" type="checkbox"/> School</p> <p><input checked="" type="checkbox"/> Year</p> <p><input checked="" type="checkbox"/> Grade Level</p> <p><input checked="" type="checkbox"/> Teacher</p> <p><input checked="" type="checkbox"/> Total Days Absent</p> <p><input checked="" type="checkbox"/> Tardy Count</p>	<p>Filtering ^</p> <p>Filter Form</p> <p><input checked="" type="checkbox"/> Show Quick Filters</p> <hr/> <p>Grouping/Arrangement ^</p> <p>Arrange Columns</p> <p>Order Rows</p> <hr/> <p>Grid Actions ^</p> <p>Download Data</p> <hr/> <p>ACTIONS ^</p> <p>Refresh Data Table</p>
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Click **Next** to move to the next tab.

Communications

Communications ▾

Parent Communication Log

Communication History

Parent Communication Log

Click **Add Record**. Then select the **Recorded Date** and the **Communication Method**, and fill in the **Communication**.

Optionally, you may select the **Last Edited Date**, and if the communication was **Sent To Parent(s)** True/False. Click **Add**.

Parent Communication Log

Intervention Plan Parent Communications (0 records)

[Add Record](#) 

No data to display.

Add Communication

Add ✕

Parent Communication

<p>Recorded Date <small>(required)</small></p> <input type="text" value="3/21/23"/>	<p>Last Edited Date <small>(optional)</small></p> <input type="text"/>
<p>Communication Method <small>(required)</small></p> <p>Parent/Teacher Conference ✕</p>	<p>Sent To Parent(s) <small>(optional)</small></p> <p>true</p>
<p>Communication <small>(required)</small></p> <p>Parent/Teacher Conference is requested/</p>	

Parent Communication Logs may be edited or deleted by clicking the **Row Actions & Options** button.

Parent Communication Log

Intervention Plan Parent Communications (1 records)

Add Record ⚙️

Recorded By	Recorded On	Last Edited By	Last Edited On	Communication Meth	Communication	Sent to Parents	
teri.larew	March 21, 2023	teri.larew	March 21, 2023	Parent/Teacher Con...	Parent/Teacher Con...	true	⚙️ Row Actions & Options Edit Delete

Communication History

Shows communication entries from SOC and Intervention plans.

Communication History

Communication History (1 records)

Recorded By	Recorded On	Last Edited By	Last Edited On	Communication Meth	Communication	Sent to Parents
teri.larew teri.larew	March 21, 2023	teri.larew teri.larew	March 21, 2023	Parent/Teacher Confe...	Parent/Teacher Confe...	Yes

Personal

Personal has a drop-down menu to select various options.

Attendance History **Personal** ▾ Parent Communication Log Communication History Interventions Assessment History

Languages

Skill Levels

Strengths and Needs

Health Conditions

Hearing/Vision Test Results

Languages: Shows the Home Language and Native Language information.

Skill Level: These selectors are required. Rate the student with a score of 1 to 4 (when compared to peers of the same age). There is also a place for notes if applicable.

1= Very concerned/well below standard, 4= No concerns, well above standard

<p>ACADEMIC SKILLS:</p> <ul style="list-style-type: none"> Basic Reading Reading Comprehension Writing Content Math Calculations & Operations Math Problems Solving. 	<div style="border: 1px solid #ccc; padding: 10px;"> <p>Skill Levels</p> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Academic Skills</p> <p style="font-size: 0.8em; color: #666;">These selections are required. Rate 1 to 4, 1 = VERY concerned/well below standard, 4 = NO concerns, well above standard, when comparing to peers of same age</p> <p style="font-size: 0.7em; color: #007bff; margin-top: 5px;">hide instructions</p> </div> <table border="1" style="width: 100%; border-collapse: collapse; background-color: #f9f9f9;"> <thead> <tr> <th style="width: 30%;">Skill</th> <th style="width: 15%;">Score</th> <th style="width: 55%;">Notes</th> </tr> </thead> <tbody> <tr> <td>Basic Reading Skills</td> <td style="text-align: center;"><input style="width: 100%;" type="text"/></td> <td style="text-align: right;"><input style="width: 90%;" type="text"/></td> </tr> <tr> <td>Reading Comprehension</td> <td style="text-align: center;"><input style="width: 100%;" type="text"/></td> <td style="text-align: right;"><input style="width: 90%;" type="text"/></td> </tr> <tr> <td>Writing Content</td> <td style="text-align: center;"><input style="width: 100%;" type="text"/></td> <td style="text-align: right;"><input style="width: 90%;" type="text"/></td> </tr> <tr> <td>Math Calculations & Operations</td> <td style="text-align: center;"><input style="width: 100%;" type="text"/></td> <td style="text-align: right;"><input style="width: 90%;" type="text"/></td> </tr> <tr> <td>Math Problem Solving</td> <td style="text-align: center;"><input style="width: 100%;" type="text"/></td> <td style="text-align: right;"><input style="width: 90%;" type="text"/></td> </tr> </tbody> </table> </div>	Skill	Score	Notes	Basic Reading Skills	<input style="width: 100%;" type="text"/>	<input style="width: 90%;" type="text"/>	Reading Comprehension	<input style="width: 100%;" type="text"/>	<input style="width: 90%;" type="text"/>	Writing Content	<input style="width: 100%;" type="text"/>	<input style="width: 90%;" type="text"/>	Math Calculations & Operations	<input style="width: 100%;" type="text"/>	<input style="width: 90%;" type="text"/>	Math Problem Solving	<input style="width: 100%;" type="text"/>	<input style="width: 90%;" type="text"/>
Skill	Score	Notes																	
Basic Reading Skills	<input style="width: 100%;" type="text"/>	<input style="width: 90%;" type="text"/>																	
Reading Comprehension	<input style="width: 100%;" type="text"/>	<input style="width: 90%;" type="text"/>																	
Writing Content	<input style="width: 100%;" type="text"/>	<input style="width: 90%;" type="text"/>																	
Math Calculations & Operations	<input style="width: 100%;" type="text"/>	<input style="width: 90%;" type="text"/>																	
Math Problem Solving	<input style="width: 100%;" type="text"/>	<input style="width: 90%;" type="text"/>																	

FUNCTIONAL SKILLS:

- Communication/Expressive Language
- Communication/Receptive Language
- Communication/Articulation Phonology
- Communication Other
- Fine Motor
- Gross Motor
- Social/Emotional Development
- Behavior

Functional Skills
 These selections are required. Rate 1 to 4, 1 = VERY concerned/well below standard, 4 = NO concerns, well above standard, when comparing to peers of same age
[hide instructions](#)

Skill	Score	Notes
Communication/Expressive Language	<input type="text"/>	<input type="text"/>
Communication/Receptive Language	<input type="text"/>	<input type="text"/>
Communication/Articulation/Phonology	<input type="text"/>	<input type="text"/>
Communication Other	<input type="text"/>	<input type="text"/>
Fine Motor	<input type="text"/>	<input type="text"/>
Gross Motor	<input type="text"/>	<input type="text"/>
Social/Emotional Development	<input type="text"/>	<input type="text"/>
Behavior	<input type="text"/>	<input type="text"/>

Strengths and Needs (optional) Notes to be completed by all parties working with the student.

Health Conditions will automatically populate from Skyward.

Hearing/Vision Test Results

HEALTH CONCERNS: Health Diagnosis Exists / Glasses are Used at School

Health Concerns
 Yes indicates there is a medical diagnosis that needs to be shared at the SOC meeting. Only share medical information if it is relevant for this meeting.
[hide instructions](#)

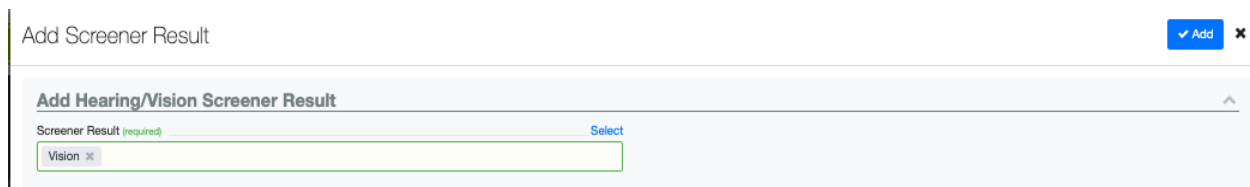
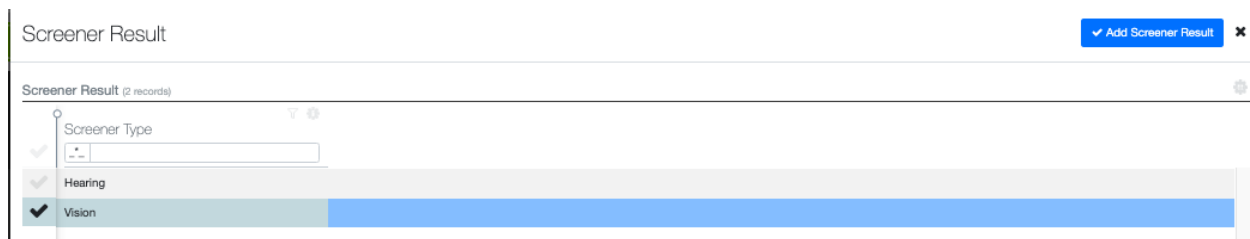
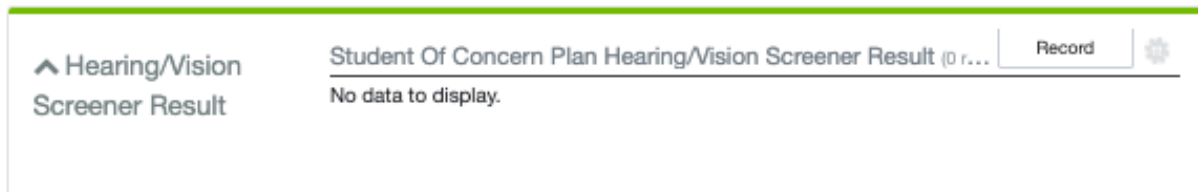
Health Diagnosis Exists (optional)

Glasses are Used at School (optional)

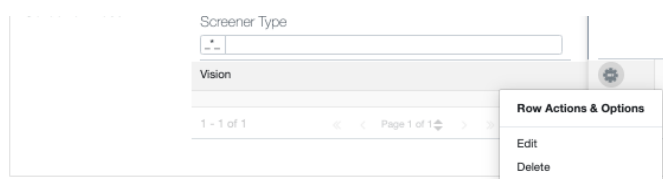
Yes, it indicates a medical diagnosis needs to be shared. Only share if the medical information is relevant to the meeting.

HEARING/VISION SCREENER RESULT

Click **Add Record**, and a pop-over screen will appear to select hearing or vision with a checkmark. Click **Add Screener Result** when finished, then click **Add**.



Screener types may be edited or deleted by clicking the **Row Actions & Options** button.



Add General Notes if applicable.

Interventions

This automatically displays the student's intervention plans.

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Interventions

Student of Concern Plan Interventions (1 records)

Intervention	Start Date	End Date	Frequency	Duration
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Accommodations

Add Accommodations that will aid in the success of the plan. Click **Add Record** to select Accommodations. Filter to find specific accommodations and use the checkmark to select and add.

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Accommodations

Intervention Plan Accommodations (4 records)

[Add Record](#)

Accommodation	Accommodation Type
<input type="text"/>	<input type="text"/>

Accommodation

[Add Accommodation](#)

Accommodation (43 records)

Accommodation	Type
<input type="text"/>	<input type="text"/>
<input checked="" type="checkbox"/> Add example items to support ELLs who have little experience with formal testing	Presentation
<input checked="" type="checkbox"/> Add visual support by including manipulative or graphics	Presentation
<input checked="" type="checkbox"/> Administer assessment/assignment in several sections, or over several days	Scheduling and Settings
<input checked="" type="checkbox"/> Allow extra time for student to 'translate' words and phrases	Scheduling and Settings
<input checked="" type="checkbox"/> Allow student to answer orally	Response

Uploads

Drag and drop or browse and upload by clicking **Start**.

Assessment Uploads

[Upload Files](#)

Application User Files By Student Of Concern Plan (0 records)

No data to display.

Upload

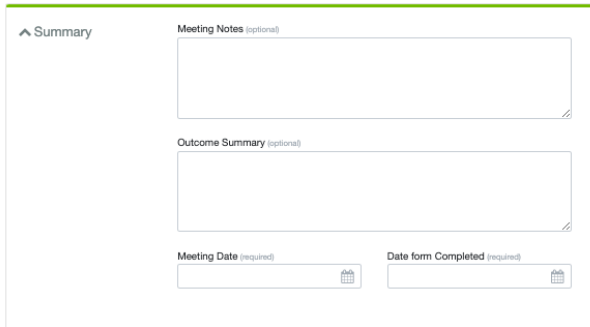
Drag & Drop your file here

Choose Files (optional)

 [Browse](#)

Summary

Set a **Meeting Date** and the **Date Form Completed**. Optional **Meeting Notes** and **Outcome Summary** may be added as well.



Summary

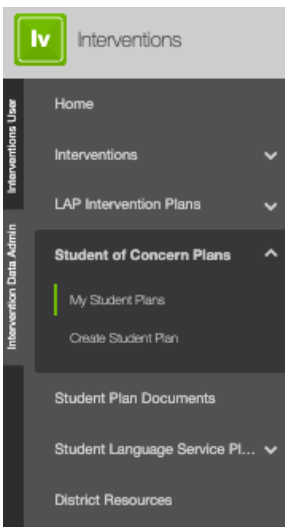
Meeting Notes (optional)

Outcome Summary (optional)

Meeting Date (required) Date Form Completed (required)

VIEWING INDIVIDUAL INTERVENTION PLANS

You can access your Student of Concern plans through the **My Student Plans** on the left navigation screen.



Listed are intervention plans by the student. You can **Edit, Print, and Delete** from this page using the **Row Actions & Options** gear on the right.

Student of Concern Plans All Plans (1 records)

Student	School Year	Grade Level	Provider	Date Completed	MeetingDate	
Deon Mix*	2022/23	10th Grade	Amy *			Row Actions & Options Print Edit Delete