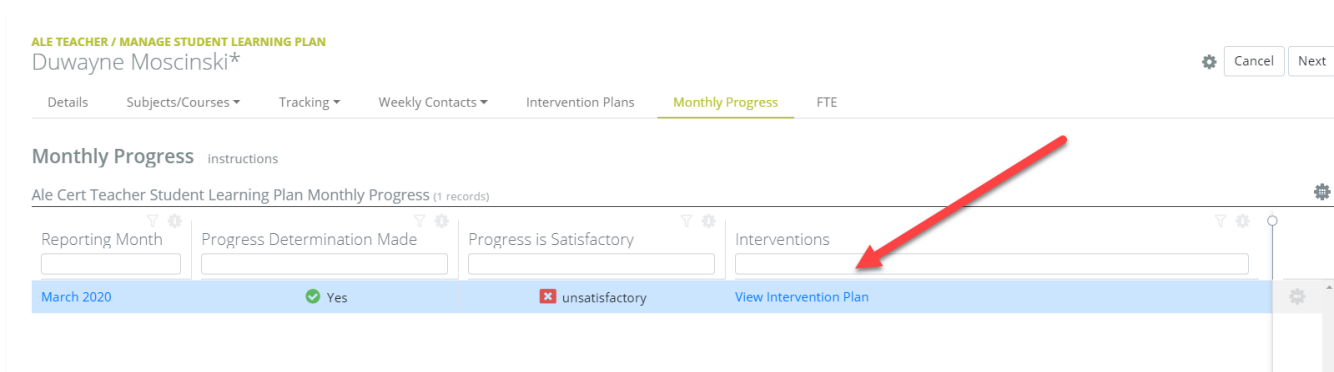


ALE Application: Creating Intervention Plans

Suppose a student has a finding of unsatisfactory monthly progress. In that case, an intervention plan must be developed, documented, and implemented by a certificated teacher in conjunction with the student and, for students in grades K-8, the student's parent(s). At a minimum, the intervention plan must include at least one of the following interventions:

1. Increasing the frequency or duration of contact with a certificated teacher to enhance the ability of the certificated teacher to improve student learning;
2. Modifying how contact with a certificated teacher is accomplished;
3. Modifying the student's learning goals or performance objectives;
4. Modifying the number or scope of courses or the content included in the learning plan.

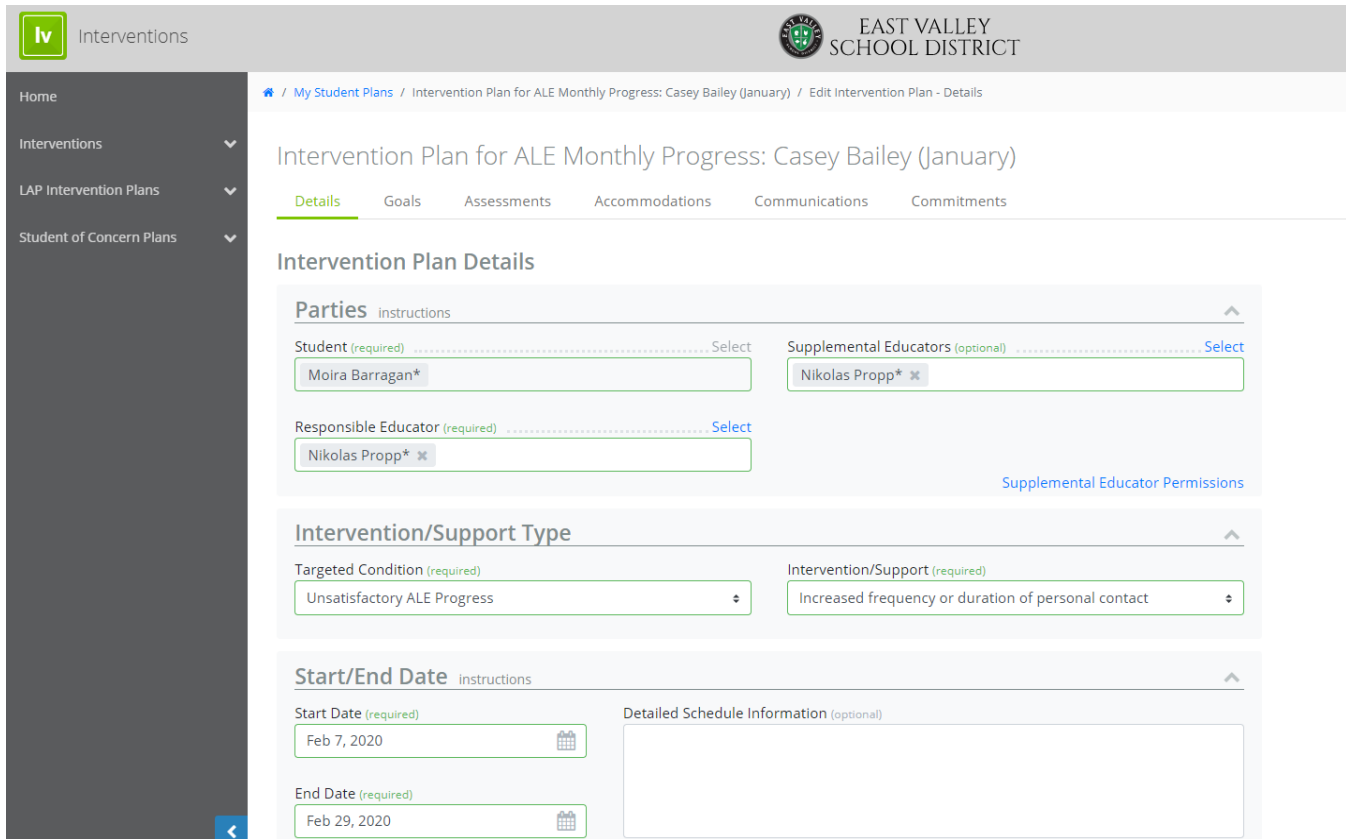
Immediately upon a finding of unsatisfactory monthly progress, an intervention plan will be created and linked to the **Monthly Progress Page**:



The screenshot shows the 'ALE TEACHER / MANAGE STUDENT LEARNING PLAN' interface for Duwayne Moscinski*. The 'Monthly Progress' tab is active. Below the navigation tabs, there is a table titled 'Ale Cert Teacher Student Learning Plan Monthly Progress (1 records)'. The table has four columns: 'Reporting Month', 'Progress Determination Made', 'Progress is Satisfactory', and 'Interventions'. The first row shows 'March 2020', 'Yes', and 'unsatisfactory'. A red arrow points to the 'View Intervention Plan' link in the 'Interventions' column.

Reporting Month	Progress Determination Made	Progress is Satisfactory	Interventions
March 2020	Yes	unsatisfactory	View Intervention Plan

Clicking this link will open the **Interventions Application** in a new tab where many selections have been automated to save time.



Home / My Student Plans / Intervention Plan for ALE Monthly Progress: Casey Bailey (January) / Edit Intervention Plan - Details

Intervention Plan for ALE Monthly Progress: Casey Bailey (January)

[Details](#) | [Goals](#) | [Assessments](#) | [Accommodations](#) | [Communications](#) | [Commitments](#)

Intervention Plan Details

Parties instructions

Student (required) Select
 Moira Barragan*

Supplemental Educators (optional) Select
 Nikolas Propp* x

Responsible Educator (required) Select
 Nikolas Propp* x

[Supplemental Educator Permissions](#)

Intervention/Support Type

Targeted Condition (required)
 Unsatisfactory ALE Progress

Intervention/Support (required)
 Increased frequency or duration of personal contact

Start/End Date instructions

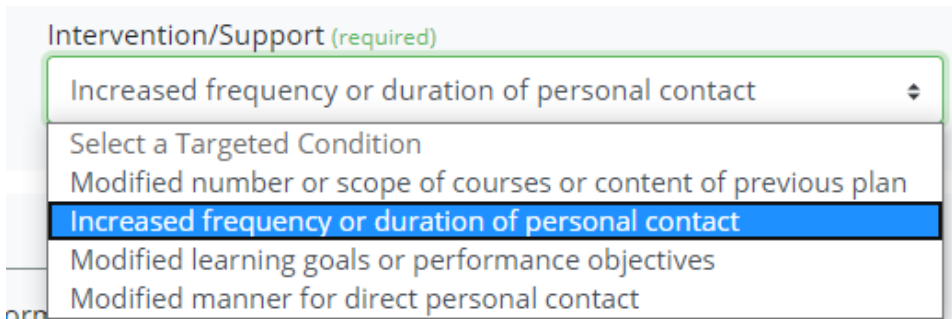
Start Date (required)
 Feb 7, 2020

End Date (required)
 Feb 29, 2020

Detailed Schedule Information (optional)

The **Student's Name** is filled in, and **Responsible Educator** will default to the certificated Teacher. The **Targeted Condition** will default to **Unsatisfactory ALE Progress** while the **Intervention/Support** needs to be selected from the four identified options that align with WAC 392-121-182 (3)g:

- Modified number or scope of courses or content of the previous plan
- Increased frequency or duration of personal contact
- Modified learning goals or performance objectives
- A modified manner for direct personal contact



Intervention/Support (required)
 Increased frequency or duration of personal contact
 Select a Targeted Condition
 Modified number or scope of courses or content of previous plan
Increased frequency or duration of personal contact
 Modified learning goals or performance objectives
 Modified manner for direct personal contact

The **Start Date** will default to today, while the **End Date** will default to one month away, though both can be edited as desired.

Optional inputs in the **Check-In** section include **Frequency** and **Duration**.

Check-In instructions ^

Frequency (optional)

Duration (optional)

Description instructions ^

Label (required)

Description (optional)

The **Label** will default to **Intervention Plan for ALE Monthly Progress:** (student name) (month created).

The **Description** will, by default, include: “This Intervention Plan was created due to unsatisfactory ALE progress for (student name) in the month of (month created.) Minimal additional information could be included here about the changes/additions made to the student learning plan based on the Intervention Chosen.

To add further details and information to the plan, Click the **Goals Tab** and the **Add Goal** button at the top right.


Intervention Plan for ALE Monthly Progress: [redacted] (January) Close Next

[Details](#)
[Goals](#)
[Assessments](#)
[Accommodations](#)
[Communications](#)
[Commitments](#)

Intervention Plan Goals instructions

Intervention Plan Goals (records)

Nothing matched the current criteria.



Using the selectors and available text boxes, add the desired information about changes to the Student Learning Plan and click the **Add** button when done.

Add Goal

 Add ✕

Add Intervention Plan Goal ↑

Goal Area (required) Select

Goal (required) Select

Recorded On (optional)

Notes (optional)

Student will be required to meet in person with advisor 2x per week for the next four weeks to ensure expected progress is being made.

To create a **printable PDF** of the Plan, navigate to the **My Student Plans** link in the left navigation, and using the **Row Action gear**, choose **Print**. Plans can also be **Cloned** or **Opened** to view via the **Row Action gear**.

You can return to the plan (with changes you made) anytime via the link on the **Monthly Progress Tab** in the ALE Application.

ALE TEACHER / MANAGE STUDENT LEARNING PLAN
Duwayne Moscinski*

⚙️ Cancel Next

Details
Subjects/Courses ▾
Tracking ▾
Weekly Contacts ▾
Intervention Plans
Monthly Progress
FTE

Monthly Progress instructions

Ale Cert Teacher Student Learning Plan Monthly Progress (1 records)

Reporting Month	Progress Determination Made	Progress is Satisfactory	Interventions
March 2020	✔️ Yes	❌ unsatisfactory	View Intervention Plan