

Students: Completing OSPI Requirements for High School and Beyond

Career Identification and Goal

Students must complete three (3) Self-Assessments at least once. These Self-Assessments reveal your **Preferences, Interests, and Skills**. Taking these assessments will gauge your interest in different careers and, when finished, will generate results based on your personality and preferences. You may take the Self-Assessments multiple times to see how your results change throughout your high school journey. (Example: 9th Grade, 10th Grade, 11th Grade, 12th Grade)

1. Complete the **Preferences, Interests, and Skills** Self-Assessments.

See the following articles for more information. [Preferences Survey](#), [Interests Survey](#), [Skills Survey](#)

2. **Hearting/Favoriting Careers and Career Clusters**. As you complete your Career Research, you can indicate your interest in specific careers by marking your favorite options with the **heart icon**. In addition, **you must select at least one Career and one Career Cluster**.

See [Research Careers](#) for more information.

Educational & Career Goals.

In the High School and Beyond process, you'll set goals that help you prepare for your future career. These goals might target things you want to achieve during high school or after high school and help you improve how well you do in school or how you prepare for your career. Goal-setting is an essential step to success, a common beginning-of-year and/or term assignment. Because planning for success requires development in multiple areas of life, students can create four types of goals:

- Educational
- Career
- Community/
- Personal

Students must enter at least one Educational and Career Goal during their high school journey.

See [Career Planner: Creating Goals](#) for more information.

Four Year Plan

The Four Year Plan is where you will start identifying courses to take in high school that will help prepare you for your future career. A four-year plan is a course plan with an individualized, personalized pathway that fulfills

graduation requirements and aligns with your career and educational goals, with information about dual credit programs and the **College Bound Scholarship**.

See [Student Four Year Plans](#) for more information.

Resume

There are two ways to complete the requirement to develop a resume. First, the **Resume Builder** guides you through creating a resume step by step. Or if you already have a **Resume**, you can **upload** it directly into the system.

See the following articles for more information.

[Build My Resume \(Student Instructions Part 1 Basics\)](#)

[Build My Resume \(Student Instructions Part 2 Work Volunteer\)](#)

[Build My Resume \(Student Instructions Part 3 Activities, Awards, Honors\)](#)

[Build My Resume Part 4 \(Student Instructions Add, Review, Download and Print\)](#)

State and Local Graduation Requirements

To be considered for graduation, students must either pass state ELA and Math Requirements or identify a Personalized Pathway Requirement (PPR) that indicates how they meet the requirement differently. Contact your advisor to discuss waivers or substitutions if you need a PPR. The options for satisfying state and local graduation requirements may include academic acceleration, dual credit courses, Career and Technical Education programs, and graduation pathway options.

See [Student Four Year Plans](#) for more information.

FAFSA/Scholarship Information

Students must read the FAFSA and scholarship background on the Financial Information page and then click on the banner at the bottom to acknowledge that they have received the information.

See [Student Four Year Plans](#) for more information.