

Educator Access to High School and Beyond Guide

Quick Links

Login	Tab: High School and Beyond	Tab: Graduation Monitor
Completion Status	Tab: Career Planner	Other
Tab: High School and Beyond: Tasks	Tab: Four-Year Plan	Calendar Learning Sessions

The **High School and Beyond Plan** is a graduation requirement for every student. It's a process for students, parents, and teachers to guide students through high school and think about their future. Plans are personalized and designed to help students set, visualize, and work to achieve goals.

Our High School and Beyond Bundle contains many valuable features that allow students to investigate careers, take self-assessments to understand their personalities better and build their resumes to prepare them for the leap after high school.

Required Elements of the High School and Beyond Plan,

The requirements of the High School and Beyond Plan are described in RCW 28A.230.090 and WAC 180-51-220. **Decisions about whether a student has met the High School and Beyond Plan requirements are made locally per RCW 28A.230.080.**

[Click to go to State Board of Education \(SBE\) HSBP required elements.](#)

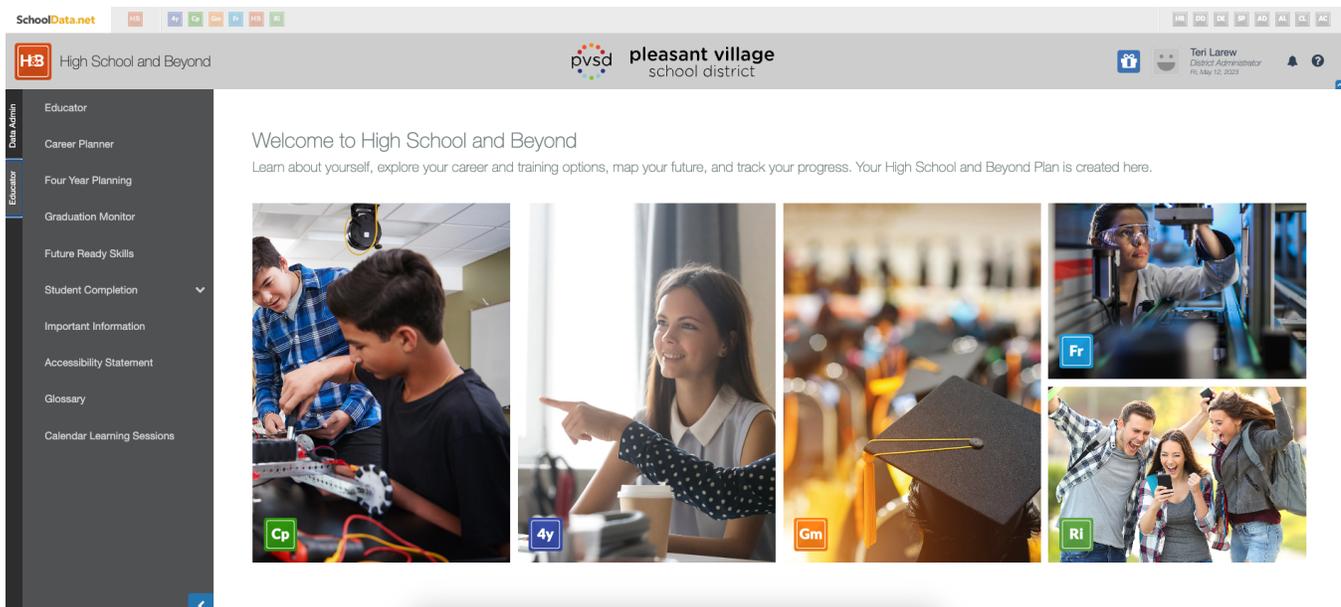
[Click on the WA Office of Superintendent of Public Instruction \(OSPI\) HSBP information page.](#)

Login (back to [Quick Links](#))

To begin, log into [https://\[STUDENTSDISTRICT\].schooldata.net/v2/high-school-and-beyond/#/educator](https://[STUDENTSDISTRICT].schooldata.net/v2/high-school-and-beyond/#/educator)

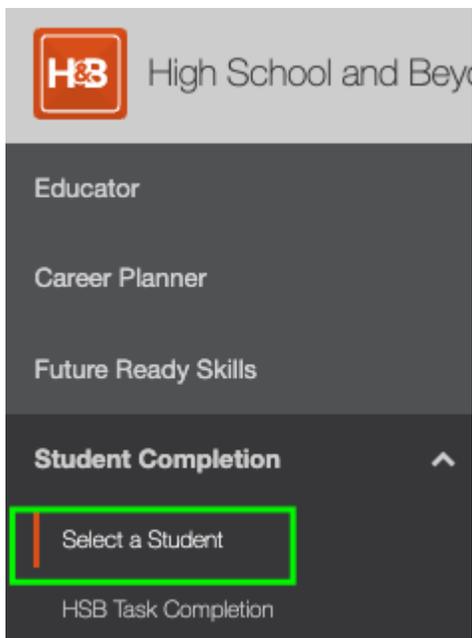
If you are having trouble logging in, **resetting your password** is the quickest way to fix it. Please contact your district's School Data Solutions Administrator if you need help with your username or password.

Logging onto **High School and Beyond** presents a **Home Page** with easy navigation for the user. In addition, the left navigation menu has been designed to explain various actions.



Completion Status (back to [Quick Links](#))

In **Student Completion**, with **Select a Student**, Educators can access all of a single student's **High School and Beyond** application information.



Enter or select the student search parameters on the screen and click **Search**. For example, if you are assigned a school or a class, this may automatically provide a list of students. Or click the Student Group option to search by a specific group of students.

^ Search Form

First Name (optional)

Last Name (optional)

Schools (optional) [Select](#)

Grade Levels (optional) [Select](#)

Enrollment School Year (required) [Select](#)
 Currently Enrolled

Student Group (optional) [Select](#)

Other Id (optional)

Classes (optional) [Select](#)

[Search](#)

When you find the student, click the **magnifying glass** to open a spotlight on the student.

^ Results

HSB Educator Student Completion Search

	First Name	Last Name
	Adah	*

The view opens with the selected student, with tabs for each High School and Beyond Bundle application.

NOTE: You can use the **Previous Student** and **Next Student** buttons in the top right to “scroll” through your searched list.

Completion: Betsy * - 9th Grader - 2024

[High School and Beyond](#) |
 [Career Planner](#) |
 [Create Four Year Plan](#) |
 [Future Ready Skills](#) |
 [Readiness Profile](#) |
 [Assignments/Worksheets](#)



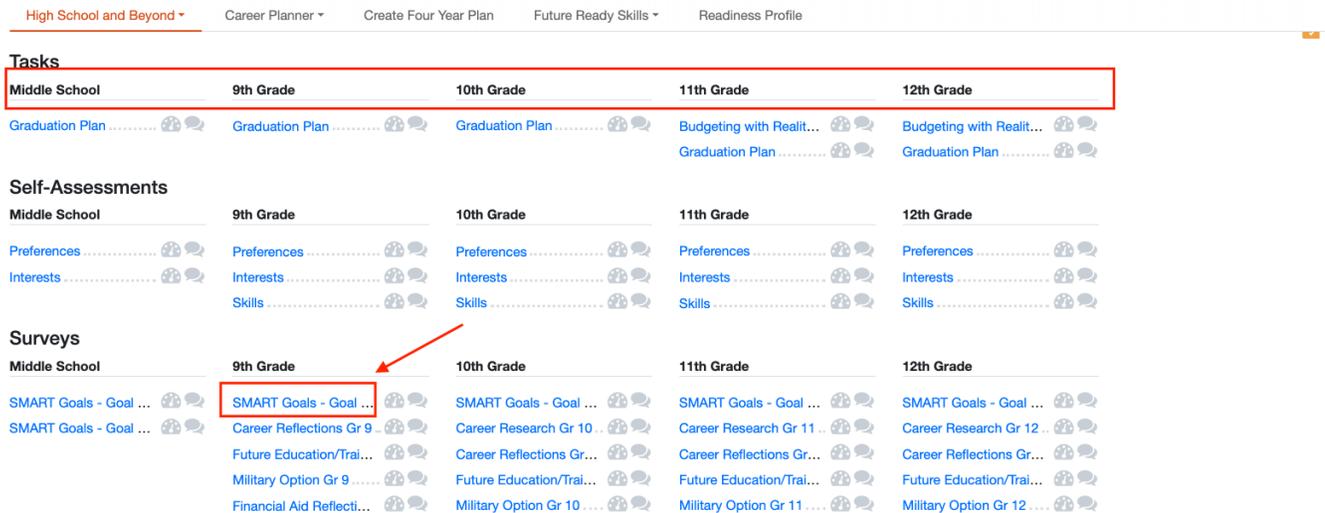

High School and Beyond High School and Beyond Plan is Complete [Print Report](#)

Tasks	9th Grade	10th Grade	11th Grade	12th Grade
	Career Research	Budgeting with Reality ...	Career Goals	Career Goals
	Educational Goals	Career Goals	Career Research	Career Research
	Four Year Course plan	Career Research	Educational Goals	Educational Goals
	Postsecondary plan	Educational Goals	Four Year Course plan	Four Year Course plan
		Four Year Course plan	Postsecondary plan	Postsecondary plan
		Postsecondary plan	Program Research	Program Research
		Program Research	School Research	Resume
		Resume		School Research

To access various areas for the selected student, hover on a specific application to see other options. Then, click an area from the drop-down to go to that location.

Tab: High School and Beyond: Tasks (back to [Quick Links](#))

You will be presented with the student's **High School and Beyond Tasks**. Click on one of the [blue hyperlinks](#) to review an activity. (example: 9th Grade>SMART Goals.) Once you click on the activity, it will open a new browser tab for you to review.



High School and Beyond ▾ Career Planner ▾ Create Four Year Plan Future Ready Skills ▾ Readiness Profile

Tasks

Middle School	9th Grade	10th Grade	11th Grade	12th Grade
Graduation Plan	Graduation Plan	Graduation Plan	Budgeting with Realit... ..	Budgeting with Realit... ..
			Graduation Plan	Graduation Plan

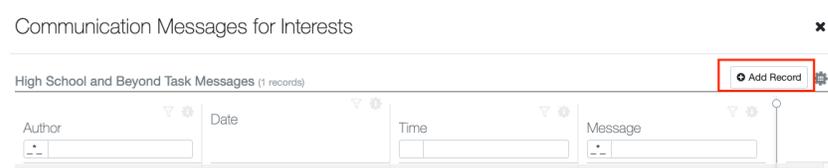
Self-Assessments

Middle School	9th Grade	10th Grade	11th Grade	12th Grade
Preferences				
Interests				
	Skills	Skills	Skills	Skills

Surveys

Middle School	9th Grade	10th Grade	11th Grade	12th Grade
SMART Goals - Goal	SMART Goals - Goal	SMART Goals - Goal	SMART Goals - Goal	SMART Goals - Goal
SMART Goals - Goal	Career Reflections Gr 9	Career Research Gr 10	Career Research Gr 11	Career Research Gr 12
	Future Education/Trai... ..	Career Reflections Gr... ..	Career Reflections Gr... ..	Career Reflections Gr... ..
	Military Option Gr 9	Future Education/Trai... ..	Future Education/Trai... ..	Future Education/Trai... ..
	Financial Aid Reflect... ..	Military Option Gr 10	Military Option Gr 11	Military Option Gr 12

Now that you have reviewed the student's work go back to the browser tab of tasks. Click on the **Meter Icon** next to the activity to approve or revise it. The **Meter icon** to the right of each task indicates the student's progress.

<p>9th Grade</p> <p>Preferences</p> <p>Interests</p> <p>Skills</p> 	<p>The Grey meter indicates that the student still needs to finish the task.</p> <p>Next to the Meter Indicator is also a Communication Message icon. This will open a pop-up window for adding/reviewing further comments and messages as needed.</p> <p>Click + Add Record to add a message or comment.</p>  <p>A pop-up Task Message window will appear.</p>
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	<p>Add High School And Beyond Task Message Add ✕</p> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Task Message</p> <div style="border: 1px solid #ccc; padding: 5px; min-height: 40px;"> <p>Task Message Text (required)</p> <p>note</p> </div> </div> <p>To Edit/Delete a message, click on the Row Action & Options gear icon to the right of the communication.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">2023-05-12</td> <td style="width: 33%; text-align: center;">10:49:09</td> <td style="width: 33%; text-align: center;">sample</td> <td style="width: 33px; text-align: center; vertical-align: middle;">  </td> </tr> </table> <div style="border: 1px solid #ccc; padding: 5px; width: fit-content; margin-left: auto;"> <p>Row Actions & Options</p> <p>Edit</p> <p>Delete</p> </div>	2023-05-12	10:49:09	sample	
2023-05-12	10:49:09	sample			
<p>9th Grade</p> <hr/> <p>Interests </p> <p>Preferences </p> <p>Skills </p>	<p>A Green checkmark means the Educator has marked this task as “Approved,” and the student has completed/finished the activity.</p> <p>A Red checkmark means the Educator has marked this as “Revisions Requested,” The student needs to go back to the activity and make edits.</p> <p>An Orange checkmark means the student has marked this activity as “Complete,” and it is pending approval/review by the educator.</p>				

Readiness Profile



12th Grade

 Resume 

 Career Goals 

Flyer icon - Notice the icon in the top right corner. This reflects whether the student has acknowledged the **review of Financial Aid Information**. For example, **green** means the student has acknowledged the review of Financial Aid Information. **Orange** means the student has NOT acknowledged the review of Financial Aid Information.

High School and Beyond Plan is Complete - Educators can click this button once the student has completed OSPI's requirements. Students will only see this button once it is checked off. If you mark the student's High School and Beyond Plan as complete in Skyward/Powerschool, it will check off in our system. **IT DOES NOT WORK THE OTHER WAY AROUND.** Marking the student's plan as complete in our system does not check it off in Skyward/Powerschool.

Print Report -Download the report specifically for students' OSPI requirements for this student.



High School and Beyond Plan is Complete

Print Report

Tab: High School and Beyond (back to [Quick Links](#))

Hover over the **High School Beyond Tab** and select **Assessment Scores, Review, Student Learning Plans, and Graduation Pathways.**

High School and Beyond ▾

Tasks

Assessment Scores

Reviews

8th Grade SLP

Graduation Pathway

Assessments - Review various Assessment Tests, Scores, whether they Met Standard and any Messages.

Assessments

High School and Beyond Educator Assessment Completion (124 records)

Assesment Test	Score	Met Standard	Message
WA-AIM ELA Gr8		Not Taken	
WA-AIM ELA HS		Not Taken	
WA-AIM Math Gr8		Not Taken	
WA-AIM Math HS		Not Taken	
WA-AIM Science Gr8		Not Taken	
ACT -- Composite		Not Taken	
ACT -- English		Not Taken	
ACT -- Math		Not Taken	

<p>Reviews - Name, School Year, Grade Level, Reviewed by Parent or Educator, Review Date, and Notes</p>	<p>Reviews</p> <p>High School and Beyond Plan Reviews (5 records)</p> <table border="1"> <thead> <tr> <th>First Name</th> <th>Last Name</th> <th>School Year</th> <th>Grade Level</th> <th>Reviewed By Parent</th> <th>Parent Review Date</th> <th>Reviewed By</th> <th>Educator</th> <th>Educator Notes</th> <th>Parent Notes</th> </tr> </thead> <tbody> <tr> <td>Flint</td> <td>*</td> <td>2019/20</td> <td>9th Grade</td> <td>⚠</td> <td></td> <td>⚠</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Flint</td> <td>*</td> <td>2020/21</td> <td>10th Grade</td> <td>⚠</td> <td></td> <td>⚠</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Flint</td> <td>*</td> <td>2021/22</td> <td>11th Grade</td> <td>⚠</td> <td></td> <td>⚠</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	First Name	Last Name	School Year	Grade Level	Reviewed By Parent	Parent Review Date	Reviewed By	Educator	Educator Notes	Parent Notes	Flint	*	2019/20	9th Grade	⚠		⚠				Flint	*	2020/21	10th Grade	⚠		⚠				Flint	*	2021/22	11th Grade	⚠		⚠			
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<p>8th Grade Student Learning Plan</p>																																									
<p>Graduation Pathways - Student Details, Post Secondary Graduation Pathway, Career/Technical Field Graduation Pathway, Military Career Interest Pathway, Emergency Waiver, Met Washington State History Requirement, Met High School and Beyond Requirement</p>	<p>Graduation Pathways</p> <p>Graduation Pathway: None Selected</p> <p>Graduation Pathways for Johnie Morris*</p> <p>STUDENT DETAILS</p> <p>Student Descriptor: 11th Grader at South Creek</p> <p>Graduation Requirements Year: 2023</p> <p>Current Credits Earned: 31.1000</p> <p>Current Grade: 10</p> <p>POSTSECONDARY GRADUATION PATHWAY</p> <p>Met ELA State Test Requirement.</p> <p>Met ELA Bridge to College.</p> <p>Met ELA Dual Credit.</p> <p>Met ELA AP.</p> <p>Met ELA IB.</p> <p>Met ELA Cambridge.</p> <p>Met ELA SAT.</p> <p>Met ELA ACT.</p> <p>Met ELA Expected Assessment Appeals Waiver.</p> <p>Met Math State Test Requirement.</p> <p>Met Math Bridge to College.</p> <p>Met Math Dual Credit.</p> <p>Met Math AP.</p> <p>Met Math IB.</p> <p>Met Math Cambridge.</p> <p>Met Math SAT.</p> <p>Met Math ACT.</p>																																								

Tab: Career Planner (back to [Quick Links](#))

Hover over the **Career Planner** tab and click **Portfolio**. This will display what the student has accomplished in their Portfolio.

Completion: Mary Geraghty*

High School and Beyond ▾ **Career Planner** ▾ Four Year Plan ▾ Graduation Monitor ▾ Future Ready Skills ▾ Readiness Profile

Career Planner Portfolio

Summary **Portfolio**

SELF ASSESSMENTS

Preferences: 100% 0% 0% 0%

Interests: 100% 0% 0% 0%

Skills: 100% 0% 0% 0%

CAREERS

- Computer Programmers
- Computer Systems Admins...
- Electrical and Electronics En...
- Graphic Designers
- Music Composers, Director...
- Musicians
- Psychologists

CAREER CLUSTERS

- Arts, Audio/Visual Technology...
- Business Management and A...
- Science, Technology, Enginee...

PROGRAMS

- Computer Graphics
- Computer Programming
- Jazz Studies
- Music Composition and Theory
- Woodwinds, Brass, and Percu...

SCHOOLS

- Western Washington University

EXPERIENCES

Work: 1

Volunteering

Education

Activities

RECOGNITIONS

Honors

Awards

Scholarships

Other

COMPOSITIONS

Letters

Essays

Resumes

GOALS

Educational

Career

Community

Personal

FILES

The Student has not uploaded any files, or they are all assigned to sections.

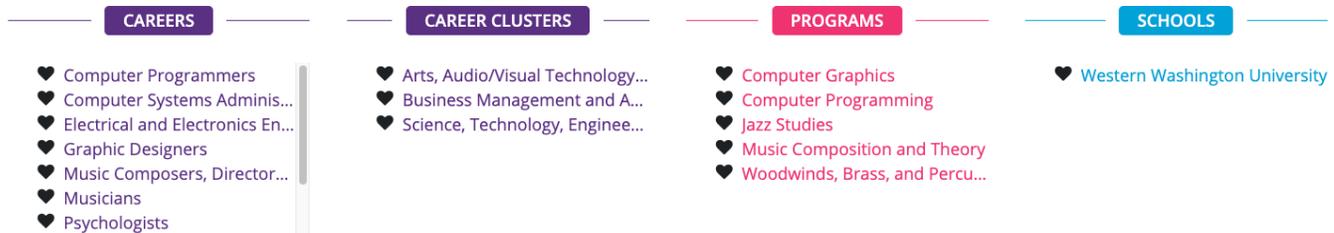
PORTFOLIO LINKS

The Student has not added any Links to this section.

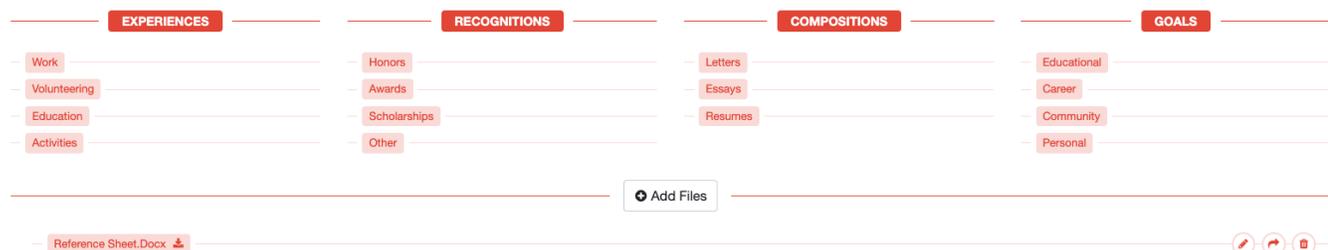
The **Self-Assessment** section will display how many attempts the student has taken and their completion by percentage. Students must complete all three self-assessments at least once. These self-assessments reveal their **Preferences, Interests, and Skills**. Taking these assessments will gauge their interest in different careers and, when finished, will generate results based on their personality and preferences. It is recommended they take the self-assessments multiple times to see how their results change throughout their high school journey. (For example, one set in 9th grade, another in 10th grade, 11th grade, or 12th grade, etc.)



The **Careers, Career Clusters, Programs, and Schools** sections will display the careers/institutions the student has “hearted” (Favorited).



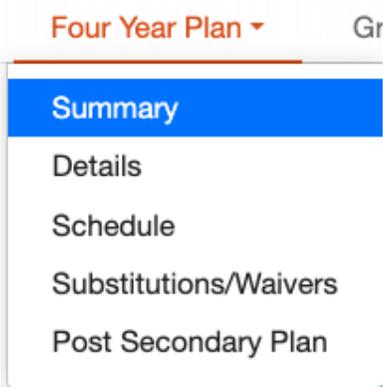
The **Experiences, Recognitions, Compositions, Goals, and Add Files** are further tasks completed in the Career Planner.

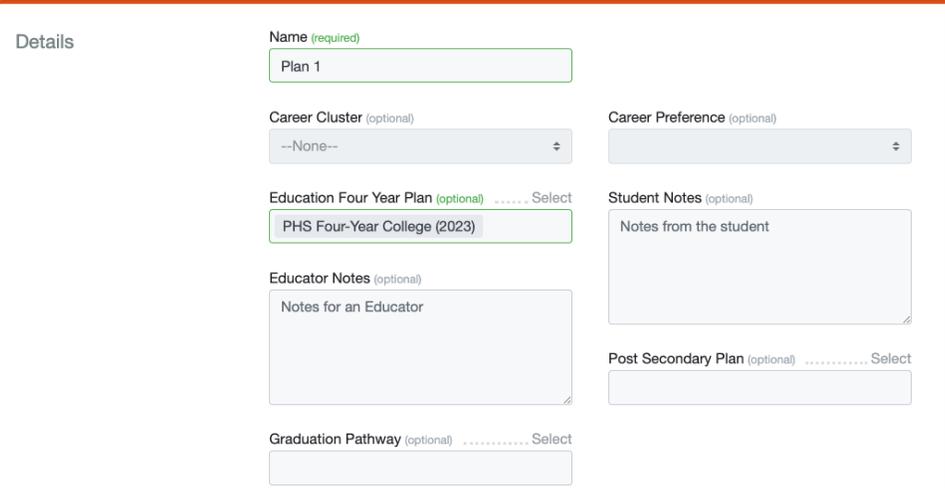


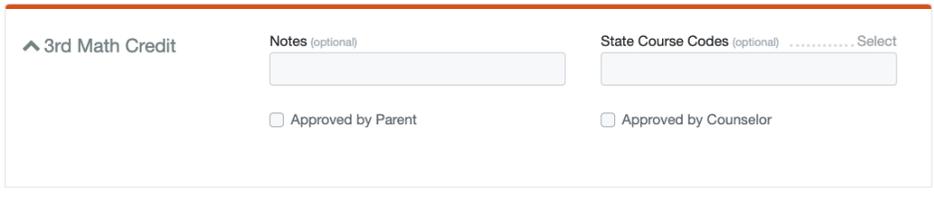
See the [Career Planner Section](#) for more information.

Tab: Four-Year Plan (back to [Quick Links](#))

Here is where a Student can **create/review** what has been done in the **Four-Year Plan** application. There will be several views by hovering over the tab: Four Year Plan.



<p>The summary displays the student's progress in finishing their Four Year Plan.</p>	<p>Four Year Plan Summary</p> 
<p>Details display specific information the student enters, including their Plan's Name, Preferred Career, Graduation Pathway, and Post-Secondary Plan.</p>	<p>Four Year Plan Details</p> 

<p>The Schedule displays what courses the student planned vs. the actual schedule.</p>	 <p>The screenshot shows two columns: 'Planned' and 'Actual'. Under 'Planned', there are four rows of courses for 9th Grade: English I S1, Algebra I S1, Physical Science S1, and Physical Education I. Under 'Actual', there are two columns of course lists. The first column includes: FAMILY HEALTH - Health Education-Other (0.5), FOODS I - Food Preparation and Health (0.5), INTRO TO COMPUTER SCIENCE - Business (0.5), GEOMETRY - Geometry (0.5), HONORS ENGLISH I - English/Language Arts I (0.5), and BIOLOGY - Biology (0.5). The second column includes: TRANS OCCUPATIONAL - Miscellaneous-Other (0.5), SPEED STRENGTH TRAINING - Weight (0.5), FOODS II - Food Preparation and Health (0.5), PRAIRIE PRE-SCH I CHILD DEV I - Child Care (0.5), GEOMETRY - Geometry (0.5), and HONORS ENGLISH I - English/Language Arts I (0.5).</p>
<p>Substitutions/Waivers</p>	 <p>The screenshot shows a form for a '3rd Math Credit' waiver. It includes a 'Notes (optional)' text box, a 'State Course Codes (optional)' dropdown menu, and two checkboxes: 'Approved by Parent' and 'Approved by Counselor'.</p>
<p>Post Secondary Plan</p>	<p>Reflection Questions - What am I? What can I come? How will I come that?</p> <p>Post Secondary Plan: Personalized Pathway - What is your plan after high school graduation?</p> <p>Experiences - Work Experience, Internship/Activities/Leadership, Awards</p>

For further information, see [Four Year Plans](#).

Tab: Graduation Monitor (back to [Quick Links](#))

By hovering over the tab **Graduation Monitor**, Educators can select the **Graduation Summary**.



The **Graduation Summary** displays a **Graduation Tracker Bar**. The bar displays where the student currently stands credit-wise. (Completed, Scheduled, Planned, Anticipated, Needed, Waived, Manual) In addition, next to each subject is a black number (Ex: English 4) showing how many credits are required per subject to Graduate.

Completion: Sherene *

High School and Beyond Career Planner Create Four Year Plan **Graduation Monitor** Future Ready Skills Readiness Profile

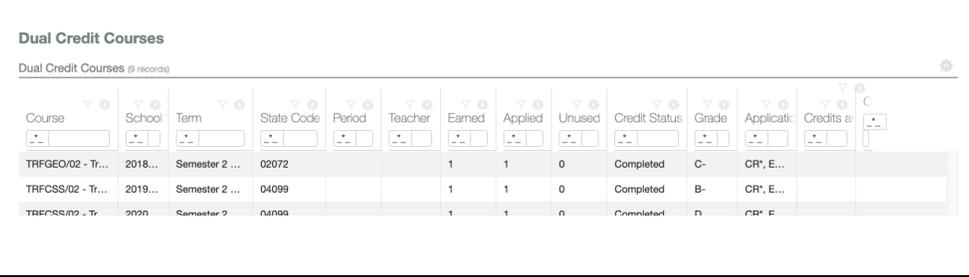
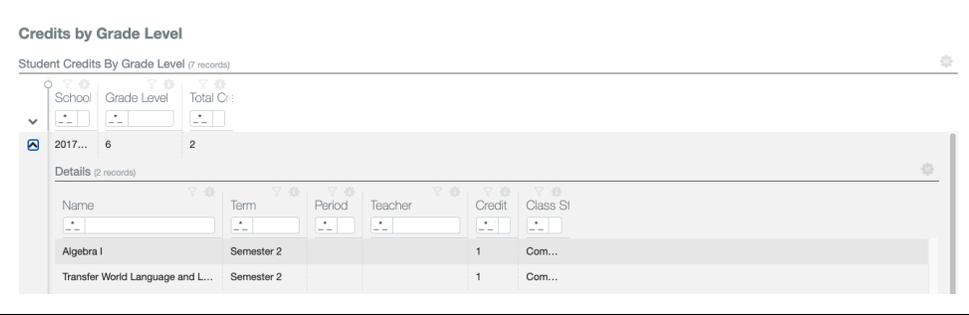
Graduation Status: Sherene *



Overall Credits Required Credits: 24



<p>Graduation Monitor Details - Lists the student's credits in a data table format. Requirement, Course Details, Required Credits, Earned Credits, Completed Credits, Manual Credits, Scheduled Credits, Planned Credits, Need Credits, Status, Requirement Type, and Reporting Type</p>	<p>Graduation Monitor Details</p> <p>Graduation Tracker Student Requirement Evidence (25 records) Filtered</p> <table border="1"> <thead> <tr> <th>Requirement</th> <th>Required</th> <th>Earned</th> <th>Completed</th> <th>Manual</th> <th>Scheduled</th> <th>Planned</th> <th>Needed</th> <th>Status</th> <th>Requirement</th> <th>Reporting Type</th> </tr> </thead> <tbody> <tr> <td>Art Credit</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>Met</td> <td>Credit</td> <td>Both</td> </tr> </tbody> </table> <p>Details (1 records) Ordered</p> <table border="1"> <thead> <tr> <th>Completion Status</th> <th>School</th> <th>Course</th> <th>Term</th> <th>State Code</th> <th>CIP Code</th> <th>Period</th> <th>Teacher</th> <th>Earned</th> <th>Grade</th> <th>Can</th> </tr> </thead> <tbody> <tr> <td>Completed</td> <td>2020</td> <td>TRA191/370 - Transfer Music...</td> <td>Semester 2 ...</td> <td>05149</td> <td></td> <td></td> <td></td> <td>1</td> <td>B+</td> <td></td> </tr> </tbody> </table>	Requirement	Required	Earned	Completed	Manual	Scheduled	Planned	Needed	Status	Requirement	Reporting Type	Art Credit	1	1	1	0	0	0	0	Met	Credit	Both	Completion Status	School	Course	Term	State Code	CIP Code	Period	Teacher	Earned	Grade	Can	Completed	2020	TRA191/370 - Transfer Music...	Semester 2 ...	05149				1	B+									
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<p>Assigned Earned Credits to Graduation Requirements - List the Term, Period, Course Code, Course Name, CIP Code, Teacher, Graduation Requirement, Credits Earned, Grade, Was Adjusted (Y/N), Substitution (Y/N), and Student Custom (Y/N)</p>	<p>Graduation Credits</p> <p>Credit Adjustments of Graduation Requirements (45 records)</p> <table border="1"> <thead> <tr> <th>School</th> <th>Term</th> <th>Period</th> <th>Course Code</th> <th>Course Name</th> <th>CIP Code</th> <th>Teacher</th> <th>Graduation F</th> <th>Credits E</th> <th>Grade</th> <th>Was Adj</th> <th>Substitut</th> <th>Student Custom</th> </tr> </thead> <tbody> <tr> <td>2023</td> <td>Quarte...</td> <td></td> <td>ENG235/838</td> <td>English 7</td> <td></td> <td></td> <td>English</td> <td>1</td> <td>B</td> <td>No</td> <td>No</td> <td>No</td> </tr> <tr> <td>2023</td> <td>Quarte...</td> <td></td> <td>ENG235/841</td> <td>English 10</td> <td></td> <td></td> <td>English</td> <td>0.6</td> <td>A</td> <td>No</td> <td>No</td> <td>No</td> </tr> <tr> <td>2023</td> <td>Quarte...</td> <td></td> <td>CLA235/859</td> <td>Class 78</td> <td></td> <td></td> <td>Elective</td> <td>1</td> <td>C</td> <td>No</td> <td>No</td> <td>No</td> </tr> </tbody> </table>	School	Term	Period	Course Code	Course Name	CIP Code	Teacher	Graduation F	Credits E	Grade	Was Adj	Substitut	Student Custom	2023	Quarte...		ENG235/838	English 7			English	1	B	No	No	No	2023	Quarte...		ENG235/841	English 10			English	0.6	A	No	No	No	2023	Quarte...		CLA235/859	Class 78			Elective	1	C	No	No	No
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Dual Credit Courses - Course, School Year, Term, State Code, Period, Teacher, Earned Credit, Applied Credit, Unused Credit, Credit Status, Grade, Application Codes, Credits are Shared, Credits are Duplicated	 <p>Dual Credit Courses</p> <p>Dual Credit Courses (9 records)</p> <table border="1"> <thead> <tr> <th>Course</th> <th>School</th> <th>Term</th> <th>State Code</th> <th>Period</th> <th>Teacher</th> <th>Earned</th> <th>Applied</th> <th>Unused</th> <th>Credit Status</th> <th>Grade</th> <th>Applicati</th> <th>Credits a</th> </tr> </thead> <tbody> <tr> <td>TRFGEO/02 - Tr...</td> <td>2018...</td> <td>Semester 2 ...</td> <td>02072</td> <td></td> <td></td> <td>1</td> <td>1</td> <td>0</td> <td>Completed</td> <td>C-</td> <td>CR, E...</td> <td></td> </tr> <tr> <td>TRFCSS/02 - Tr...</td> <td>2019...</td> <td>Semester 2 ...</td> <td>04099</td> <td></td> <td></td> <td>1</td> <td>1</td> <td>0</td> <td>Completed</td> <td>B-</td> <td>CR, E...</td> <td></td> </tr> <tr> <td>TRFCSS/02 - Tr...</td> <td>2020...</td> <td>Semester 2 ...</td> <td>04099</td> <td></td> <td></td> <td>1</td> <td>1</td> <td>0</td> <td>Completed</td> <td>B-</td> <td>CR, E...</td> <td></td> </tr> </tbody> </table>	Course	School	Term	State Code	Period	Teacher	Earned	Applied	Unused	Credit Status	Grade	Applicati	Credits a	TRFGEO/02 - Tr...	2018...	Semester 2 ...	02072			1	1	0	Completed	C-	CR, E...		TRFCSS/02 - Tr...	2019...	Semester 2 ...	04099			1	1	0	Completed	B-	CR, E...		TRFCSS/02 - Tr...	2020...	Semester 2 ...	04099			1	1	0	Completed	B-	CR, E...	
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See [Graduation Monitor](#) for more information.

Other (back to [Quick Links](#))

See [Future Ready Skills](#) for more information.

See [Readiness Indicators](#) for more information.

Assignments/Worksheets - Links to various assignments and worksheets may be added for students here.

Career Planner Assignments/Worksheets

Career Plan Links (4 records)

+ Add Record

Title	Link	Link Date	Link Comments
Testing Student ...	https://google.com	03/02/22	
TestingCentralKi...	https://docs.google.com/c/T91PQM/edit	01/12/23	When you open this document, it will force you to create a copy. Create a copy and keep the label of the original docume...
TestRiddles	https://classroom.google.com	01/17/23	
GoogleClassroo...	https://docs.google.com/c	01/25/23	

Click **+ Add Record**. A new pop-up window will appear. Add the **Title**, **URL Link**, **Date**, and **Comments**, then click **Add** in the top right corner.

Add Record

[Add](#) ✕

Link ^

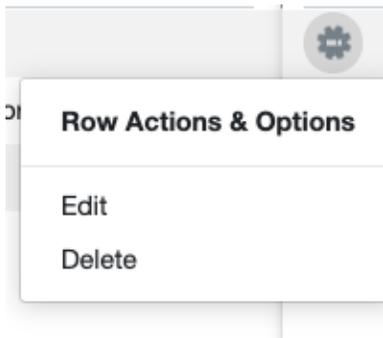
Title (optional)

Link (optional)

Date (optional) 

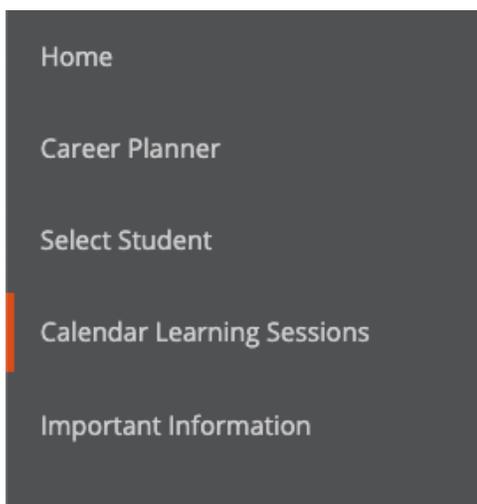
Comments (optional)

Links may be edited or deleted by clicking the **Row Actions & Options** button.



Calendar Learning Sessions (back to [Quick Links](#))

When looking at the **Calendar Learning Sessions**, Students can see upcoming events. To see the event's details, students must click on the event, and a pop-up will appear.



Calendar Learning Sessions

September 2021							today	<	>
Sun	Mon	Tue	Wed	Thu	Fri	Sat			
29	30	31	1	2	3	4			
	6:15p Open Mic Night			3:45p College FASFA					
5	6	7	8	9	10	11			
			2:30p Key Club Info						
12	13	14	15	16	17	18			
19	20	21	22	23	24	25			
				4p FASFA					
26	27	28	29	30	1	2			
3	4	5	6	7	8	9			

Calendar Learning Sessions

September 2021

today < >

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2
3	4	5	6	7	8	9

College FASFA ✕

Date
September 2nd 2021

Time
3:45 pm

Description
Administrators from Call Ledge Community College will be here to answer FAFSA and Enrollment questions

If you have any questions, please contact our Helpdesk support@schooldata.net or (509)688-9536.