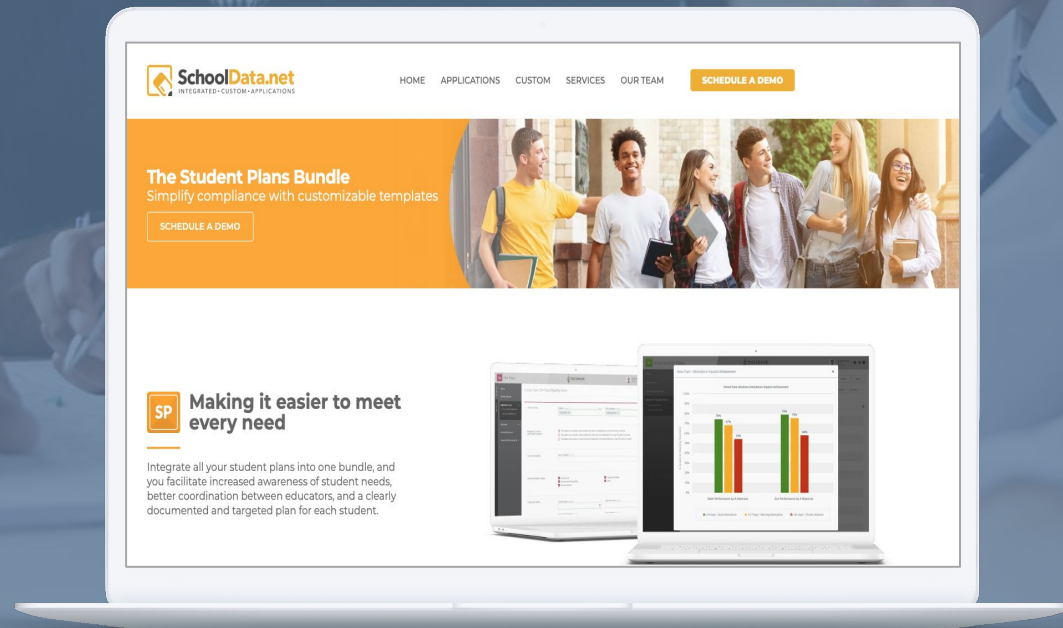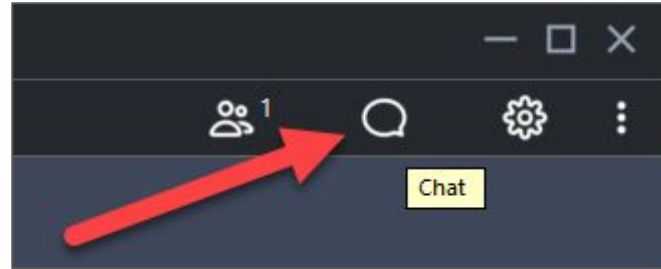Lunch & Learn Series
Student Plans
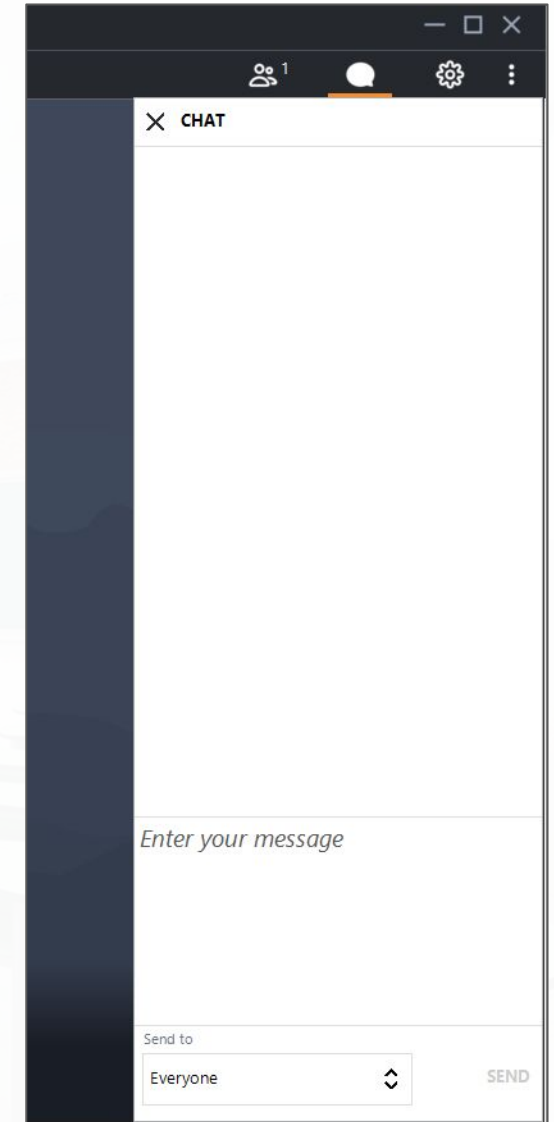
PRESENTED BY:

SchoolData.net

January 27, 2021

How to Chat

- GoToMeeting Toolbar
- Type
- Choose who to send chat to (default is Everyone)

Course Registration and Resources

- Course Registration
  - Register for additional courses
  - Registered courses display as Enrolled
- Course Resources
  - Locate presentation by clicking the course details pdf
  - Links listed under Course Materials

My Courses

- My Records → My Courses

- View Course Details pdf

- Email Questions

- Complete Course Evaluation
  - We appreciate your feedback!
  - Available for 10 days

- Cancel Registration

Clock Hour Transcripts

- Print Clock Hour Transcript from ProDev portal
  - My Records → Reports
- Transcript available 2 weeks after course
- Contact support@schooldata.net with questions

Attendance verification for Clock Hours

Before logging off the GoToMeeting, show you attended for clock hours

- From the GoToMeeting, be sure your NAME and EMAIL address used for registration is reflected so we know you attended
- On your name, click the down arrow
- Click Edit Your Name and Email...
- Questions: support@schooldata.net

Introduction

SP
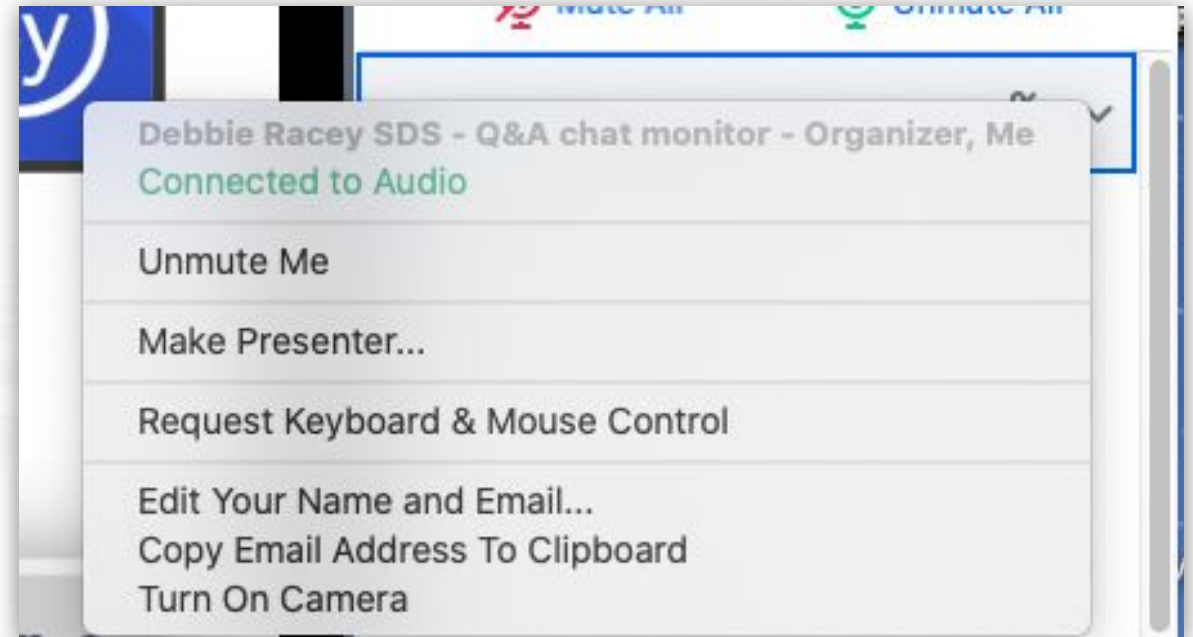
Agenda

- Introduction
- Intervention Plans
- 504 Plans
- Individual Health Plans
- Homeroom Displays
- Wrap Up

Student Plans

Student Plans

Navigate to Student Plans (SP) from the bundle in the upper right corner of any SchoolData.net application.
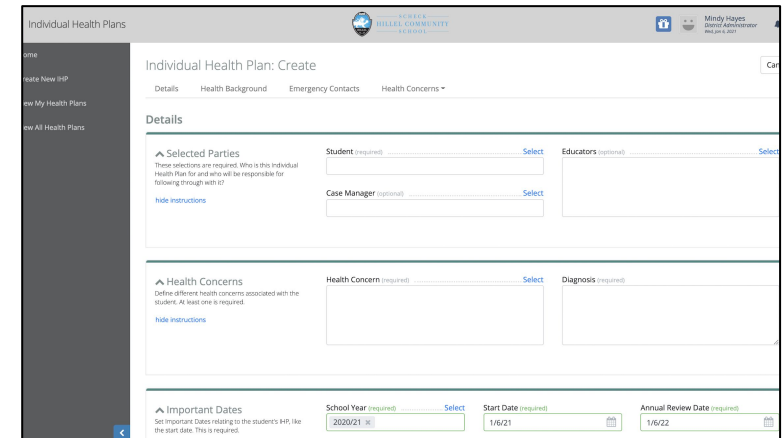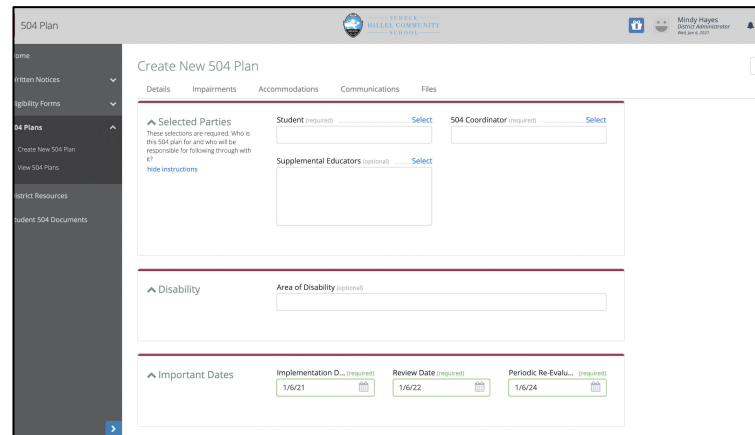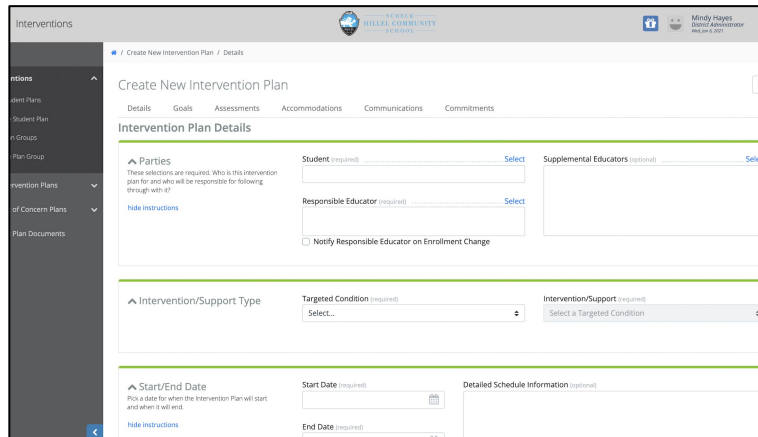
Interventions

Iv

Customize Interventions Menus

Interventions has several customizable menus so each district can personalize the application.

- Targeted Conditions & Interventions
- Goal Subjects & Goals
- Progress Log Descriptors
- Accommodations
- Check-in Frequency & Duration
- Communication Methods
- Commitments

Intervention Plans - Targeted Conditions

The targeted condition identifies the reason for the plan. Once a condition is selected, a list of unique support options will display in the dropdown menu. Each intervention plan will have only one condition and support.

- Title
- LAP Math/Reading
- Bilingual
- SEL
- Behavior
- Courses
- Assessment
- Attendance
- Study Skills
- Highly Capable

Targeted Condition (required)

Bilingual Program

Intervention/Support (required)

✓ Select a Targeted Condition

Academic Vocabulary Toolkit

English 3D Academic Language

English 3D Academic Language

English 3D Academic Language

English 3D Academic Language

Fountas & Pinnell Leveled Literacy Intervention

Imagine Learning Language & Literacy Program

Really Great Readers

School and/or Teacher Designed

Targeted Condition (required)

Attendance

Intervention/Support (required)

✓ Select a Targeted Condition

Altered schedule

Assign a mentor

Check in / Check out

Home visit

Parent conference

Parent contract

Positive behavior reinforcement

Refer for substance abuse assessment

Refer to outside counselor

Student contract

Student support group

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Individual Student Plans

Individual plans can be created with a few pertinent details. The rest of the plan can be completed by supporting educators at a later date or left blank if the district chooses to skip those sections.

- Student
- Responsible Educator
- Targeted Condition
- Intervention/Support
- Start & End Date

Individual Student Plans

Personalize plans for each student by incorporating some or all of the other intervention categories.

Goals	Assessments	Accommodations	Communications	Commitments

- Goals
  - Add goals and progress notes
- Assessments
  - Include any assessment that has been loaded to Homeroom
- Accommodations
  - Identify one or more accommodations for the plan
- Communications
  - Note communications with parents or students
- Commitments
  - Select commitments for the student, parent, and school

Group Plans

Create templates for groups of students, at the district level, and educators can update each plan as they work with the student.

- Use default or custom student groups

- Individual plans are simultaneously created to allow for student details without affecting the group plan.

Create New Group Intervention Plan

Details

Group Update Intervention Plan Details

∧ Plan

Group Label (required)

∧ Parties

These selections are required. Who is this intervention plan for and who will be responsible for following through with it?

hide instructions

Responsible Educator (required) .... Select

☐ Notify Responsible Educator on Enrollment Change

Supplemental Educators (optional) .... Select

Student Group (required) .... Select

∧ Intervention/Support Type

Targeted Condition (required)

Select...

Intervention/Support (required)

Select a Targeted Condition

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Group Plans

When adding Goals, Assessments, and/or Accommodations to a group plan, you can choose to add it to all students in the group or only those you select.

Intervention - My Plans Table & Tools

The My Plans table displays all the plans you created and/or contribute to. Row actions provide several options, including editing and printing plans. This table can be downloaded to a spreadsheet or a version of it can be added to a Homeroom Dashboard to easily monitor plans.

My Individual Plans

Intervention Plans For Individuals By Application User (4 records)

Label	Student	Intervention/Suppo	School	Teacher/Advisor	Creator Name	Responsible Educat	Group Plan
***** *****	Hamza Salinas*	Attendance Contract...	West Valley Jr High	Peterson, Shelly	hayes, mindy	Abbo, Deborah	
***** *****	Sang-Chol McCargar*	Attendance Contract...	Summitview Elemen...	Olden, Susan	hayes, mindy	Abbo, Deborah	
***** *****	Fritz Finch*	Attendance Contract...	West Valley Jr High	Curnutt, Eric	hayes, mindy	Abbo, Deborah	
***** *****	Nereyda *	Reading	Cottonwood Elemen...	Balm, Awdrey	hayes, mindy	Abbo, Deborah	

Row Actions & Options

✎ Edit

✎ Add Communication

✎ Add Progress Note

🖶 Print

🗑 Delete

⧉ Clone

Intervention Plan Report

A default template of the report will be provided for all districts.

Customizations can be submitted once the district moves forward with a subscription.

Moving Forward With Interventions

- Contact **support@schooldata.net** and request a trial of the Interventions application
- Support then loads a default template to populate the intervention menus
- Permissions will be given to a list of staff
- The district will begin to build plans and learn more about the application
- Once a subscription is determined, we can begin to customize menus for the district
- Training is provided once configuration of the application is complete

504 Plans

5p

Create a Written Notice

A Written Notice can be created for a variety of reasons.

The purpose of this written notice is to inform you that we are
- ○ Proposing
- ○ Refusing

To
- ○ Initiate
- ○ Change
- ○ Discontinue
- ○ Continue

A/An (select all that apply)
- ☐ Evaluation
- ☐ Eligibility
- ☐ Section 504 Plan
- ☐ Reevaluation
- ☐ Disciplinary Action
- ☐ Other

Sample Written Notice

Notice includes:

- Student details
- Notice of Action
- Consent and Signature Area

West Valley School District
Notice of Action/Consent for 504 Team Review

To: **Parent**   Date: **2021-01-15**

Student: **Braelin Abbott**   DOB: **2006-01-27**

I. Notice of Action: The purpose of this written notice is to inform you that we are:

- ☑ proposing to   ☐ initiate a/an
- ☐ refusing to   ☐ change a/an
                                          ☐ discontinue a/an
                                          ☑ Continue a/an

Mark all items below that apply:

- ☐ evaluation   ☑ Section 504 plan   ☐ disciplinary action
- ☐ eligibility   ☐ reevaluation   ☐ other:

Description of the proposed or refused action: 504 plan is working well for student

Reason why we are proposing or refusing to take action is: Need to create a plan with parents involvement.

504 coordinator: **Shayla Engleson**   Date: **2021-01-15**

Parental Consent for Initial Evaluation to determine Section 504 eligibility:

☐ I **do give** consent for an **initial evaluation** of my child.

☐ I **do not give** consent for **initial evaluation** of my child.

_____   _____
Parent/Guardian signature   Date

☐ I have received a copy of the Section 504 Notice of Parent/Guardian and student rights, including the district policy on restraint and isolation.

Create Eligibility Forms

Eligibility Forms include helpful information regarding a student's eligibility and details related to their impairment or concern.

Eligibility Criteria and Determination

Student details, Important dates, eligibility criteria and determination, accommodations.

Notes about the concern, impairment description, impairment limitations, and signatures.

Quickly print or convert the Eligibility form to a 504 plan.

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Sample Eligibility Form

Form includes:

- Student details
- Important dates
- Eligibility Criteria and Determination
- Details including area of disability (if applicable)
- Types of Accommodations
- Notes about the concern, impairment description, impairment limitations and or any other necessary information.
- Team member signature area

504 Student Eligibility Form

Student: **Monica Abarca**   504 Coordinator: **Christine Abeyta**

Date Notice Sent: **Jan 15, 2021**   Date Consent Received: Date of Meeting:

Eligibility Criteria and Determination

The student has a mental or physical impairment which substantially limits a major life activity or activities.

The team determines that the student meets Section 504 eligibility criteria.

Area of Disability: ADHD

Recommended accommodations/service in the areas of:

- Assessment/Testing
- Environmental/Accessibility
- Instructional

Notes

Nature of Concern
This is where you would enter your concerns about a student.

Impairment Description
Describe what the impairment is.

Impairment Limitation Description
Describe how the student is impacted by the impairment or concern.

Notes
Leave additional notes about the impairment or concerns here.

504 Plan Team Members/Titles

Case Manager: _____

Administrator/Designee: _____

Teacher: _____

Name/Title: _____

Create a 504 Plan: Details

- Student
- 504 Coordinator
- Additional Educators
- Area of Disability (optional)
- Important Dates

504 Plan: Impairments

Add a variety of customized impairments to fit your district's needs.

504 Plan: Accommodations

Add a variety of customized accommodations and supports to fit your district and student needs.

504 Plan: Communications

Add and track internal and/or external communications in one place.

504 Plan: Files

Upload and attach important documents for quick access

504 Plan: View 504 Plans

- Each coordinator will see a table that display a lists of student's and their 504s
- Quickly edit, view or print documents
- Print a 504 plan for one or many students

504 All Plans Data-Table (360 records) Filtered

Student	Current Grad	Graduation Y	Implementat	Review Date	Re-evaluation	504 Coordinator	Is-Current	Is-Archived	My Five Oh F:
*_*_	*_*_	*_*_	*_*_	*_*_	*_*_	*_*_		No,Yes	Yes,No
Fischer*, Wayne	7th Grade	2025/26	2020-09-16	2021-09-16	2023-09-15	Corriveau*, Smith	Yes	No	No
*, Kameron	6th Grade	2026/27	2020-09-16	2021-09-16	2023-09-16	Corriveau*, Smith	Yes	No	No
Craven*, Amari	4th Grade	2028/29	2020-09-16	2021-09-16	2023-09-16	Nowicki*, Jaidyn	Yes	No	No
Thorp*, Skyler	8th Grade	2024/25	2020-09-22	2021-09-21	2023-09-22	Geraci*, Hadia	Yes	No	No
Jenckes*, Galen	11th Grade	2021/22	2020-09-16	2021-09-09	2023-02-03	Mirczak*, Canon	Yes	No	No
McIlquham*, Giorgio	7th Grade	2025/26	2020-09-11	2021-09-11	2023-09-11	Knudson*, Bonita	Yes	No	No
Liebe*, Aakash Deep	4th Grade	2028/29	2020-09-18	2021-09-17	2023-09-17	Turple*, Melodie	Yes	No	No
McGraw*, Marry	12th Grade	2020/21	2020-09-17	2021-09-17	2021-09-05	Mirczak*, Canon	Yes	No	No
William*, Milo	6th Grade	2026/27	2020-09-26	2021-09-26	2023-09-26	Knudson*, Bonita	Yes	No	No
*, Lianne	2nd Grade	2030/31	2020-09-21	2021-09-20	2023-09-20	Kukharets*, Channeary	Yes	No	No
Bakke*, Alexandre	2nd Grade	2030/31	2020-10-09	2021-10-08	2023-10-06	Kukharets*, Channeary	Yes	No	No
*, Krish	11th Grade	2021/22	2020-09-17	2021-09-17	2023-09-17	Mirczak*, Canon	Yes	No	No

Sample 504 Plan Prints

Plans include:

- Student details
- Important dates
- Disability (if applicable)
- Accommodations
- Team member signature area

Plans are customizable to show or exclude an area of the plan if necessary.

504 Plan

Student: **John Smith**   Gender: **M**   DOB: **05/31/2008**   Graduation Year: **2026**

School: **Choice Middle School**   504 Coordinator: **Shelby Adams**

Implementation Date: **2020-09-16**   Review Date: **2021-09-16**   Periodic Re-evaluation Date: **2023-09-15**

Description of Services and Accommodations – specific services and accommodations that the student needs to participate in and benefit from the district's educational program are described below. List all instructional, environmental/accessibility, behavior/social, and assessment/testing services and accommodations the student requires.

Student's Area of Disability

- ADHD,

Student's Disabilities

- ADHD:

504 Plan Accomodations

- **Materials:** Provide student with advance organizers : Provide student with a task list when possible.
- **Materials:** Reduced paper/pencil tasks : Allow for shortening of assignments as needed
- **Methods:** Use of study guides
- **Methods:** Use of computers or computer software
- **Methods:** Use of simple, repeated directions : Modify/repeat/or model directions
- **Methods:** Provide short term feedback for student : Provide visual display of daily class schedule. Give advanced notice of schedule/staff changes when possible.
- **Methods:** Use flexible homework criteria : Allow for extra time to complete assignments when prior arrangements have been made; up to 1.5 extra time.
- **Methods:** Use homework assignment notebook : Drew will provide his teacher with his planner, or a similar virtual google form to confirm his understanding of assignment expectations and their deadline.
- **Environment:** Allow student additional breaks or rest times
- **Assessment:** Allow student more time during test
- **Assessment:** Use simple directions : Give student prior notice of tests/quizzes; preview test procedures
- **Assessment:** Reframe test directions : Rephrase test questions and/or directions

504 Plan Team Members/Titles

504 Coordinator: _____

Administrator/Designee: _____

* Parent/Guardian: _____

Teacher: _____

Student: _____

District Resources

Add quick links to other online sources

Student 504 Documents

This view contains a table of students with all of their 504 related documentation.

Quickly view and print a student's documents from this table.

504 Plan Student Documents (15 records)

	Student	Grade	School
∨	_*_	_*_	_*_
∧	Monica Abarca	3rd Grade	Cottonwood Elementary School

Details (33 records)

Document Type	Document	Coordinator
_*_	_*_	_*_
504 Plan	Monica Abarca's 504 Plan	Meagan Abeyta
504 Plan	Monica Abarca's 504 Plan	Christine Abeyta
504 Plan	Monica Abarca's 504 Plan	Christine Abeyta
504 Plan	Monica Abarca's 504 Plan	Christine Abeyta
504 Plan	Monica Abarca's 504 Plan	Christine Abeyta
504 Plan	Monica Abarca's 504 Plan	Deborah Abbo

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	Blanca Abarca De La Mora	4th Grade	Cottonwood Elementary School

Moving Forward With 504 Plans

- Contact support@schooldata.net and request a trial of the 504 Plans application
- Support then loads a default template to populate the 504 menus
- Permissions will be given to a list of staff
- The district will begin to build plans and learn more about the application
- Once a subscription is determined, we can begin to customize impairments and accommodations for the district
- Training is provided once configuration of the application is complete

Individual Health Plans

Hp

Health Concerns

Individual Health Plans can be created for a variety of Health Concerns.

Health Concern Selection

_*_

Allergy

Asthma

Cardiac

Diabetic

Seizure

Other

Health Plan: Details

- Student
- Case Manager
- Additional Educators
- Health Concern
- Diagnosis
- Important Dates

Details   Health Background   Emergency Contacts   Health Concerns ▾

Details

⌃ Selected Parties
These selections are required. Who is this Individual Health Plan for and who will be responsible for following through with it?

hide instructions

Student (required)   Select

Xiong*, Tariq

Case Manager (optional)   Select

Javnozon*, Hca Cert Staff ✖

Educators (optional)   Select

⌃ Health Concerns
Define different health concerns associated with the student. At least one is required.

hide instructions

Health Concern (required)   Select

Allergy ✖

Diagnosis (required)

Food Allergy

⌃ Important Dates
Set Important Dates relating to the student's IHP, like the start date. This is required.

School Year (required)   Select

2020/21 ✖

Start Date (required)

1/12/21 📅

Annual Review Date (required)

1/12/22 📅

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Health Plan: Details - Additional Student Information

Additional Student Information includes helpful data about the student, contacts for emergencies, and allergy and medication information.

Health Plan: Health Background

Health Background contains text boxes to enter details related to the student's history, triggers, special precautions, or restrictions.

Health Plan: Emergency Contacts

Unlimited Emergency Contacts can be entered to be included on the printed health plans.

Health Plans can be customized to incorporate emergency contact information from the SIS to display on the health plans instead of manually adding them in the application.

Details	Health Background	Emergency Contacts	Health Concerns ▾

Emergency Contacts

Individual Health Plan Emergency Contacts for Data Admin (5 records)

⊕ Add Record

Individual Health Plan Emergency Contact Name	Individual Health Plan Emergency Contact Phone N	Individual Health Plan Emergency Contact Relation	
_*_	_*_	_*_	
Jane Doe	999-999-1234	Mom	⚙
Jane Doe Cell	999-999-0000	Mom	⚙
John Doe	999-999-1515	Step Dad	⚙
John Doe Work	999-999-8888 x5278	Step Dad	⚙
Mary Poppins	999-999-1478	After School Care	⚙

Health Plan: Health Concern Menu

The Health Concern menu changes depending on the Health Concern entered on the Details page.

Health Plan: Health Concerns

Each Health Concern has unique fields related to the selected Health Condition.

View Health Plans

- View My Health Plans and View All Health Plans
- Filters to easily find plans by Student, Health Concern, and School Year
- Action menu tools include Edit, Delete, Print, and Clone

Sample Sections from Printed Health Plans

Seizure:

EMERGENCY INTERVENTION

Seizure Observed	Immediate Response
Grand Mal (Tonic-Clonic) Signs of a seizure include: • Muscles tense • Body rigid • Temporary loss of consiousness • Shaking of entire body • Usually lasts 2-5 minutes **Additional Student Information:**	• Follow Licensed Healthcare Provide order when to call 911 • Stay calm and track time • Keep child safe • Clear area • Protect head • Do not restrain the student • Do not put anything in mouth • Turn on side • Keep airway open/watch breathing • Stay with child until fully conscious **Additional Student Information:**
Seizure is an Emergency When: • Convulsive (Tonic-Clonic) seizure lasts longer than 5 minutes • Call with any seizure activity • Repeated seizures without regaining consciousness • Student is injured or has diabetes • Student has a first-time seizure • Student has breathing difficulties • Student has a seizure in water • Diastat has been administered **Additional Student Information:**	• CALL 911 • Call parents **Additional Student Information:**
Petit Mal Signs of a seizure include: • Staring spells • May drop objects(s) or may stumble momentarily • Usually lasts 2-5 minutes **Additional Student Information:**	• Stay calm and track time • No first aid needed unless seizure becomes convulsive or student is injured • Keep child safe • Stay with student until seizure ends • Notify the parent **Additional Student Information:**
Psychomotor Seizure Signs of a seizure include: • Some degree of impairment of consciousness • May be accompanied by automatic movement like lip smacking, roaming, and non-goal oriented activity • May last several seconds or minutes **Additional Student Information:**	• Stay calm and track time • No first aid needed unless seizure becomes convulsive or student is injured • Keep child safe • Stay with student until seizure ends • Notify the parent **Additional Student Information:**

Allergy:

Health Concern: Allergy - Life-threatening allergy to all nuts.

Specific Allergy

Allergy	Allergy Description
Peanuts	Life-Threatening Allergy
Tree Nuts	Life-Threatening Allergy
Seeds	Non-life threatening mild allergy to flax and sesame.

Allergy History

• Anaphylaxis or Severe Reaction
• Skin Testing Indicates Allergy
• Has Asthma: Yes
• Date of Last Reaction: 2013-08-13

Allergy Symptoms

Allergy Symptom	Allergy Symptom Description
Mouth - Itching, Tingling, or Swelling of the lips, tongue, or mouth.	
Skin - Hives, itchy rash, and/or swelling about the face or extremities.	
Throat - Sense of tightness, hoarseness, or hacking cough.	
Gut - Nausea, stomach ache / abdominal cramps, vomiting, and/or diarrhea	
Lung - Shortness of breath, repetitive coughing, and/or wheezing	
Heart - "Thready" pulse, "passing out", fainting, blueness, pale.	
General - Panic, sudden fatigue, chills, fear of impending doom.	

ACTION PLAN

• If you suspect a severe allergic reaction, immediately ADMINISTER Epinephrine Auto-Injector and CALL 911.
• An adult trained in CPR is to monitor student (begin CPR if necessary) until EMS arrives.
• Notify Parent/Guardian.
• Notify Building Administrator.
• Dispose of used Epinephrine Auto-Injector in "sharps" container or give to EMS.
• Give copy of Emergency Plan to EMS.

Moving Forward With Individual Health Plans

- Contact support@schooldata.net and request a trial of the Individual Health Plans application
- Permissions will be given to a list of staff (usually the Health Team)
- The district will begin to build plans and learn more about the application
- Once a subscription is determined, training is provided

Plans in Homeroom

Hr

Intervention Plans - Homeroom Dashboards

- Defaults to current year plans
- Dropdown to see plans from prior school years
- Clicking plan label launches to Interventions
- Action menu prints pdf of plan

Interventions

Intervention Plans from School Year: 2019/20, 2020/21 ▼ for Student Group: Grays Harbor (20/21) ▼

Intervention Plans from the school year(s) of 2019/20, 2020/21 for Grays Harbor (20/21) (165 records)

SchoolYear	Label	Student	Grade Level	Responsible Educato	Targeted Condition	Intervention/Support	
2019/20	MM Grade 4 Unit 2 by Ka...	Gabriel...	4		Reading	Small group instruction	⚙
2019/20	Coping and Connecting - ...	Gabriel...	4		Small Group	Student Su... **Row Actions & Options**	
2019/20	CICO - Liliana	Liliana ...	3		SEL/Behavior	Informal/F... 🖨 Print this plan	
2019/20	Coping and Connecting - ...	Lealaia...	4		Small Group	Student Support Group	
2019/20	Grade 4 Math Focus 5 11...	Antoni...	4			Small group instruction	⚙
2019/20	Coping and Connecting - ...	Antoni...	4		Small Group	Student Support Group	⚙
2019/20	Coping and Connecting - ...	Sinane...	4		Small Group	Student Support Group	⚙
2019/20	2/12 Focus 5 - Angelo Aw...	Angelo ...	1		Reading	Small group instruction	⚙
2019/20	Coping and Connecting - ...	Enis Uka	4		Small Group	Student Support Group	⚙
2019/20	Lunch MM 4th by Katarin	Bruno	4		Reading	Small group instruction	⚙

1 - 50 of 165   « ‹ Page 1 of 4 ⇕ › »   50 per page ⇕

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Intervention Plans - Homeroom Student Spotlight

- Defaults to current year plans
- Dropdown to see plans from prior school years
- Clicking plan label launches to Interventions
- Action menu prints pdf of plan

Student Interventions/Supports

Intervention Plans from School Year: 2018/19, 2019/20, 2020/21 ▾ for Student: Gabriela Sanchez ▾

Intervention Plans from the school year(s) of 2018/19, 2019/20, 2020/21 for Gabriela Sanchez (2 records)

SchoolYear	Label	Intervention/Sup	Type of Plan	Responsible Edu	Created By	
2019/20	MM Grade 4 Unit 2 by Katarina - Readi...	Small group instr...	Group Plan			
2019/20	Coping and Connecting - Gabriela by A...	Student Support ...	Individual Plan			

Row Actions & Options

🖨 Print this plan

1 - 2 of 2   « ‹ Page 1 of 1 ↕ › »   50 per page ↕

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509.688.9536 | support@schooldata.net

504 Plans - Homeroom Dashboards

504 Accommodations

504 Plan Data For Pacific (20/21) ⚙

504 Plan Data (567 records) ⚙

Student Last N	Student First N	Grade	504 Coordinat	Implementatio	Annual Review	Re-evaluation I	Area of Disabil	Accommodatic	Accommodatio
Brackmann*	Hiroshi	7	Kinnish*, Terra	2018-09-04	2021-12-15	2021-09-04	ADD/ADHD, A...	Adjust assign...	Student may b...
Brackmann*	Hiroshi	7	Kinnish*, Terra	2018-09-04	2021-12-15	2021-09-04	ADD/ADHD, A...	Other	Requesting clo...
	Kassie	8	Kinnish*, Terra	2019-05-24	2021-06-15	2022-05-08	Anxiety	Allow assignm...	Up to one day ...
	Kassie	8	Kinnish*, Terra	2019-05-24	2021-06-15	2022-05-08	Anxiety	Opportunity t...	Permission to ...
	Kassie	8	Kinnish*, Terra	2019-05-24	2021-06-15	2022-05-08	Anxiety	Preferential S...	Kate and her ...
	JingChuan	8	Kinnish*, Terra	2017-06-08	2021-06-15	2021-12-17	Anxiety	Other	Student gets a...
	JingChuan	8	Kinnish*, Terra	2017-06-08	2021-06-15	2021-12-17	Anxiety	Other	System to co...

504 Plans - Individual Students ✛ ⤢ ⟳ ✖ ⚙

504 Plans ⚙

504 PLAN 1
Student Name...Tianze *
Grade Level...7th Grade
504 Coordinator...Terra Kinnish*
Implementation Date...10/23/2018
Review Date...12/15/2021
Reason   ADHD (Combined Presentation), Developmental Coordination Disorder (mild Dysgraphia), Generalized Anxiety Disorder
Accommodations   Assessment/Testing - 50% extended time **Notes:**Allow time during testing session for student to take short breaks.

Environmental/Accessibility - Access to headphones

- Individual Student List includes plan info and accommodations per student
- 504 Accommodations can be filtered to by Student, Area of Disability, and Accommodations.
- Both displays are downloadable

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504 Plans - Homeroom Student Spotlight

Student 504 Widget

504 Plan for _____ in 2020/21

504 PLAN 1

504 Coordinator..Terra Kinnish*

Implementation Date...09/04/2018

Review Date..12/15/2021

Accommodations   Access to alternative seating options - Environmental/Accessibility
This is helpful for him to calm down and focus. Workable options include a corner of the classroom, outside the classroom or whatever else is deemed appropriate within in the working environment.

Access to headphones - Environmental/Accessibility
It is more likely that he would use earbuds to drown out excessive noise.

Access to privacy folders - Environmental/Accessibility
This is especially helpful to him during testing time. He needs as much isolation as possible so he can focus.

Adjust assignments to match attention span, etc. - Instructional
Student may benefit from a reduced workload (especially in Math if practice problems are repetitive) but he definitely needs reassurance from the teacher to ensure this is acceptable.

Audio books - Instructional
Provide student with access to Learning Ally.

Break material into manageable parts - Instructional
Student needs help with multi-step directions.

Other - Environmental/Accessibility
Requesting closed captioning for any videos shown in class/for homework

Preferential Seating to maximize visual and auditory access to the primary speaker and away from noises - Environmental/Accessibility
Away from distractions as much as possible

- Plan info includes:
  - 504 Coordinator
  - Implementation Date
  - Review Date
  - Accommodations and Notes
- Downloadable Report
- Defaults on current year and prior years can be viewed through action menu

SchoolData.net

Health Plans - Homeroom Dashboards

- Defaults to current year plans
- Dropdown to see plans from prior school years
- Action menu prints pdf of plan

Health Plans - Homeroom Student Spotlight

- Defaults to current year plans
- Dropdown to see plans from prior school years
- Action menu prints pdf of plan

Wrap Up

More Info and Interest in Plans
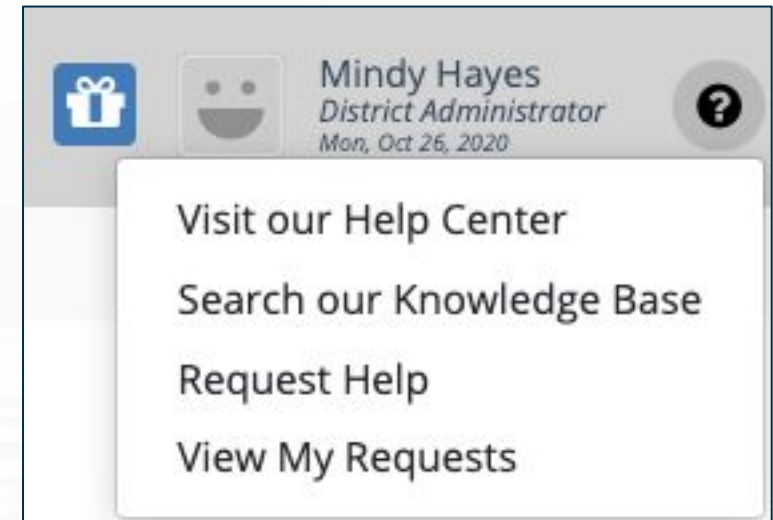
Contact support@schooldata.net for:

- To ask questions
- To get more information on one of the Plans applications
- To request a demo of a Plans application
- To get a quote for a Plans subscription
- To begin set up of a Plans application

Contact Support

- Request Help via the **?** in the application
- View My Requests
- Email: support@schooldata.net
- Call: (509) 688-9536

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GET SUPPORT

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https://support.schooldata.net

PHONE

509-688-9536

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THANK YOU

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September 23, 2020