



Longitudinal Cohort	<p>Filters: Multiple Assessments One Student Group</p> <p>Output: Bar Graph</p> <ul style="list-style-type: none">• Students must have taken all of the selected assessments to be included in the groups• Look at the progress of students over time, taking into account only those students who were in district and receiving instruction for all data points chosen• “Pure” Groups• <i>How have the students who were in my class all year grown from Fall to Winter to Spring on a given assessment?</i>• <i>Are my interventions moving all levels of students in my group throughout the year? Are they moving at a gap closure rate?</i>
Student Group Assessment List	<p>Filters: One Assessment Multiple Student Groups</p> <p>Output: Bar Graph</p> <ul style="list-style-type: none">• Show the results of multiple student groups on an assessment.• Compare two or more groups of students’ performances on a single assessment• <i>Are my interventions changing the outcomes for my intervention groups? Are they catching up to their peers?</i>• <i>How do students in our STEM classes do on the math and science assessments compared to their peers?</i>• <i>How is my class doing compared to other Algebra teachers?</i>
Student Group Growth by Assessment Test List	<p>Filters: Student Groups Assessment Tests</p> <p>Output: Bar Graph</p> <ul style="list-style-type: none">• Create a spreadsheet showing the average scale score growth over a series of assessments for chosen student groups.• <i>Are Special Education students growing at the same rate as their peers?</i>• <i>Is my class as a whole growing at an adequate rate to be on track by the end of the year?</i>• <i>How has my classes’ growth compared to the growth of other classes?</i>



<p>Student Group Yearly Growth by Assessment Test Family</p>	<p>Filters: Student Groups Assessment Test Family Assessment Test Subject Area School Year</p> <p>Output: Spreadsheet</p> <ul style="list-style-type: none"> Creates a spreadsheet showing the average scale score growth over all assessments within a test family for chosen student groups Students in the group do not have to be in the same grade. Scores will be delivered for the chosen year's grade level. <i>Are Special Education students growing at the same rate as their peers?</i> <i>Is my class as a whole growing at an adequate rate to be on track by the end of the year?</i> <i>How has my classes' growth compared to the growth of other classes?</i>
<p>Student Growth by Assessment Test List</p>	<p>Filters: Student Groups Assessment Tests</p> <p>Output: Bar Graph</p> <ul style="list-style-type: none"> Creates a spreadsheet of individual student growth by scale score on any series of chosen assessments. The assessments must be comparable for the results to be meaningful. <i>Which students in my class are stagnating?</i> <i>Which students are making above average progress?</i> <i>Are my targeted subgroups growing at gap closure rates?</i> <i>Are my interventions impacting the growth of my students?</i>
<p>Student Yearly Growth by Assessment Test Family</p>	<p>Filters: Student Group Assessment Test Family Assessment Test Subject Area School Year</p> <p>Output: Spreadsheet</p> <ul style="list-style-type: none"> Creates a spreadsheet of individual student score growth by scale score on all assessments taken within a year for the chosen test family (MAP, AIMSweb, DIBELS, etc) Scores delivered are for the test family and subject regardless of grade levels represented in the student group. <i>Which students in our ELL program need additional support to make adequate progress?</i> <i>Which in a class are stagnating or losing ground?</i> <i>Are students in this class on track to meet their goals?</i>
<p>Cohort Assessments Comparison to District</p>	<p>Filters: Multiple Assessments One Grade Level One School One Year</p> <p>Output: Bar Chart</p> <ul style="list-style-type: none"> Compare the performance of your school's grade to the average performance of your district. There must be more than one school in the district to compare. <i>Are our students growing at a rate comparable to their peers?</i> <i>Does our student performance follow the trends of the district?</i>